

LAYTONVILLE HIGH SCHOOL-PARENT COMPACT

2013-2014

Laytonville High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

Laytonville High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *The school will provide State Board Adopted curriculum in all areas of instruction for all students using research based, engaging teaching strategies.*
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**
 - *Parent-Teacher conferences will be held twice during the school year following the first and third quarters.*
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - *Progress Reports will be mailed home the first five weeks into each quarter.*
 - *Report cards will be distributed at Parent Conferences during the first and third quarter and Mailed home at the end of the first and second semesters.*
 - *When necessary, weekly reports of student progress will be arranged.*
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - *Staff will be available to parents during the after school hours, pre-arranged appointments, and via phone or email.*
- 5. Provide parents opportunities to volunteer and participate in high school activities, and to observe these activities,** as follows:
 - *Parents may make arrangements via phone, email or face to face contact with the Principal or classroom teachers to express their desire to participate.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance and notifying the school of any concerns or problems that may affect school performance.*
- *Providing a caring environment, including adequate food and rest and a regular time and place for homework completion.*
- *Contributing time and effort in my son's/daughter's high school activities.*
- *Participating, as appropriate, in decisions relating to my child(ren)'s education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child, by mail, or by email and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Spending time at home completing homework, reading, and studying.*
- *Showing respect for people and property by not using profanity, stealing, plagiarizing, or vandalizing; and obeying and practicing all school rules.*
- *Coming to class on time, bringing the necessary materials, respecting the rights of others to learn without disruption, and being prepared to work.*

Additional Required School Responsibilities

The Laytonville High School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).