



## **Laytonville Elementary School**

**Lorre Stange, Principal**

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### **Parental Notification Letter about Choice and Supplemental Educational Services in Year 2 of Program Improvement**

August 28, 2013

To the Parents/Guardians of students at Laytonville Elementary School:

The purpose of this letter is to inform you that our school continues to be identified as a Program Improvement (PI) school under the federal No Child Left Behind (NCLB) Act of 2001. We are now a PI Year 2 school.

#### **What is PI?**

NCLB requires the state and district to review annually the academic progress of federally funded Title I schools and to identify schools in need of improvement. These schools are identified as PI schools after two consecutive years of not making adequate yearly progress (AYP). California determines AYP by considering the following four measures:

- The percentage of students scoring at the “proficient” or “advanced” level on the California Standards Tests for English-language arts and mathematics
- The percentage of students participating in those tests
- The graduation rate for high schools
- California’s own accountability measurement of progress, the Academic Performance Index (API)

#### **Why is our school identified as PI?**

The reason our school continues in PI is because it did not achieve AYP in 2011 and 2012. The AYP area(s) that caused the identification are:

- English-language arts
- Academic Performance Index

The school’s 2011 and 2012 Accountability Progress Report may be obtained from the school or on the California Department of Education (CDE) AYP Web page at

<http://www.cde.ca.gov/ta/ac/ay/>.

**Public school choice: What right does a parent have to request a transfer to a school that is not in PI?**

All parents/guardians of students attending a PI school have the right to request a transfer of their child(ren) to a non-PI district school.

If you are interested in transferring your child(ren) to a non-PI school in the district for the 2013/2014 school year, please select from the following schools. Your preference of a non-PI school will be taken into consideration.

| Name of School       | API Scores * | English-language arts Percent Proficient or above**<br>(Elementary target = 46%) | Mathematics Percent Proficient or above **<br>(Elementary target = 47.5%) |
|----------------------|--------------|--|---|
| SpyRock School K-3   | N/A          | 76.9   | 61.5  |
| Branscomb School K-3 | N/A          | 54.5   | 63.6  |

\* 800 on the API = Meeting the state's percent proficient target for schools on the Academic Performance Index

\*\* Percentage targets vary by grade level span

For more information about any of these schools, please contact the district at (707) 984-6414. To apply for a public school choice transfer from a PI school, please contact the elementary school office for more information (707) 984-6123.

**SES: How does a parent obtain a provider for their child?**

Students from low-income families at continuing PI schools, whose parents did not select a public school choice option, are eligible for free Supplemental Educational Services (SES). These services are classes or tutoring which occur outside the regular school day with educational providers approved by the State Board of Education. If the number of eligible students who apply for the SES program exceeds the financial resources available, the lowest achieving students from low-income families will receive SES first.

There are many benefits to your child(ren) receiving free tutoring.

- He/she receives specific help in English-language arts and mathematics.
- The tutoring is provided beyond the regular school day.
- The tutoring is delivered in a one-to-one setting or in small groups or online.

If you are interested in SES, please review the CDE website at <http://www.cde.ca.gov/ta/ac/ti/ap/providerprint.aspx?aid=1801&district=517>.

If you need assistance in making a selection of an SES provider(s) for your child(ren), please contact Principal Lorre Stange at (707) 984-6123.

### **What will the school do to address the problem of low achievement?**

We are working closely with the district staff to revise our school plan to include:

- Strategies, policies, and practices that utilize scientifically-based research and have the greatest likelihood of ensuring that all groups of students will meet the state's achievement targets.
- High quality professional development for school staff that will lead to removing the school from PI status.
- Strategies to promote effective parental involvement in the school.

### **What are the district and state doing to support schools in PI Year 2?**

Our district is working closely with the CDE to improve curriculum, instruction, and student performance. The CDE provides information, special help, and access to resources for PI schools. PI schools will receive district and/or state technical assistance in:

- Analyzing various data reports for revising the school plan
- Strengthening core academic instruction
- Collaborating with parents to increase student academic achievement

### **How can parents become involved?**

Research shows that strong parental involvement leads to student success at school. Parents interested in partnering with the school are encouraged to contact the school for additional information regarding:

- Parental involvement policies
- School-parent compact
- Ongoing parent/community meetings
- Advisory committee/school site council meetings
- Parent volunteer opportunities

We will keep you updated and informed about opportunities to discuss plans for our school. If you have questions, need additional information on how you can get involved in our school improvement efforts, or would like to discuss the school's instructional program and PI status, please feel free to call me and/or visit the school.

Sincerely,

Lorre Stange