### LAYTONVILLE UNIFIED SCHOOL DISTRICT MINUTES OF THE REGULAR MEETING OF APRIL 9, 2015

### A. CALL TO ORDER/ROLL CALL:

The Governing Board of the Laytonville Unified School District held a regular meeting in the Board Room on April 9, 2015. Board President Calvin Harwood called the meeting to order at 6:17 pm.

### **ROLL CALL:**

Trustees Present: Calvin Harwood, Shannon Ford, and Tina Tineo. Administrators Present: Joan Potter, Lorre Stange, and Tim Henry.

Student Representative: Sophia Lassotovitch

**B. PUBLIC INPUT re CLOSED SESSION ITEMS:** No public input regarding closed session items.

### C. CLOSED SESSION AGENDA:

CS-1: CONFERENCE WITH LABOR NEGOTIATOR:

Name of Agency Negotiator: Superintendent Name of Organization Representing Employees: CSEA

CS-2: CONFERENCE WITH LABOR NEGOTIATOR:

Name of Agency Negotiator: Superintendent Name of Organization Representing Employees: LVTA

CS-3: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE (No Additional Information Required)

CS-4: Consideration of Inter-District Transfer Requests, Number IDT 2014/15-L (E.C.35146)

CS-5: EMPLOYEE RECOGNITION AWARD (No Additional Information Required)

### D. ANNOUNCEMENTS FROM CLOSED SESSION:

Board President Calvin Harwood announced that on Closed Session Item CS-4 the Board unanimously voted 3-0 to approve inter-district transfer request number IDT 2014/15-L. Additionally, on Closed Session Item CS-5 Board President Calvin Harwood announced that the Board selected an employee to be recognized at the May board meeting.

**E. PATRIOTIC OBSERVANCE:** Board President Calvin Harwood led the Pledge of Allegiance to the flag.

### F. ACCEPTANCE OF AGENDA:

• **Motion** to approve the Agenda by Shannon Ford, seconded by Tina Tineo, unanimously approved with a 3-0 vote.

### G. CORRESPONDENCE: None.

**H. PUBLIC INPUT:** Susan Bradley thanked the Board and the District on behalf of the Friends of the Long Valley Public Library for letting the Mendocino County Department of Libraries park the old Bookmobile on the Old High School property for public use.

### I. REPORTS AND COMMENTS:

### Superintendent's Report:

Mrs. Potter shared that the District Tech Plan expires at the end of the school year. Currently the District Tech Plan is under review by the site councils, DAC and the District Tech. Next, Mrs. Potter shared that on April 22<sup>nd</sup> there will be a reception at the Seabiscuit Ranch where the District will formally be awarded the grant from the Mendocino Community Foundation. Next, she explained that Mock Trial participated in the state competition last month in Riverside, California. The team received over \$14,000 in donations that were used to help fund the cost of traveling to the state competition. Mrs. Potter thanked the community and all of the supporters for these donations and for giving the kids the chance to go to the state competition. Lastly, Mrs. Potter shared that the District is currently advertising for a few teaching positions for next year, including for Branscomb school which the District is looking to reopen for 2015/16.

The following reports were given:

Elementary Principal High School Principal Healthy Start

LES/LMS Site Council LHS Site Council DAC

Student Representative LVTA - No Report CSEA - No Report

### J. ACTION: CONSENT AGENDA

• **Motion** to accept the Consent Agenda by Tina Tineo, seconded by Shannon Ford, unanimously approved with a 3-0 vote.

### K. ACTION:

### K.1. Students of the Month

- Mr. Henry presented the Student of the Month, Manish Khatri, for Laytonville High School.
- **Motion** to recognize Manish Khatri as the Student of the Month by Shannon Ford, seconded Tina Tineo, unanimously approved with a 3-0 vote.

### K.2. Resolution No. 469 for Specification of Election Order

- Three trustee terms expire in December: Shannon Ford, Tina Tineo and Meagen Hedley are completing full terms. Education code Section 5304 requires that Governing Boards order elections and identify the process for resolving tie votes. Ed. Code 5322 specifies that Governing Boards deliver a resolution known as the "Specifications of the Elections Order" to the County Superintendent and Ed. Code 5340 requires that school board elections be consolidated with other elections in the County. Resolution No. 469 provides for these requirements.
- **Motion** to approve Resolution No. 469 for Specification of Election Order by Tina Tineo, seconded by Shannon Ford, unanimously approved with a 3-0 vote.

### L. DISCUSSION / ACTION:

### L.1. School Level Parent Involvement Plan, School-Parent Compact

- The District's Board Policy and Administrative Regulations 6020 require that Title 1 schools have parent involvement policies and procedures, including school-parent compacts that participating parents and school staff agree to abide by. The principals reviewed their policies and compacts for the Board.
- **Motion** to approve the school level policies and school-parent compacts with the understanding that they may be modified from time to time, and reviewed with the Board on an annual basis by Tina Tineo, seconded by Shannon Ford, unanimously approved with a 3-0 vote.

### L.2. Annual Review of BP and E 5132 – Dress Codes

- Education Code Section 35183 provides for school dress codes that address gang related attire and school safety. BP 5132 and Exhibit 5132 outline the dress code for the district. BP 5132 was last revised in 2013 and Exhibit 5132 was last revised in September of 2014; they require an annual review by the Board. Mr. Henry and Ms. Stange will share the school community's thoughts related to the current policy.
- Ms. Stange requested that E 5132 be labeled "Laytonville Unified School District" instead of "Laytonville High School' in the header.
- The Board reviewed BP and E 5132.
- **Motion** to approve to change the title of E 5132 from "Laytonville High School" to "Laytonville Unified School District" by Shannon, seconded by Tina Tineo, unanimously approved with a 3-0 vote.

### L.3. Annual Review of BP and AR 6145 – Extra and Cocurricular Activities

- Education Code Section 35160.5 calls for an annual review of the District's extracurricular policies. These are found in BP 6145 and AR 6145. The District revised BP 6145 in 2011 and have reviewed it annually since. AR 6145 was revised last year. Both of these policies remain pertinent to the program. School sites are making efforts to ensure that everyone is aware of and adhering to these policies.
- No changes were requested by site councils.
- The Board reviewed BP and AR 6145.

### L.4. 2015 Summer School Program

- LES will be offering a four week program between July 13th and August 7th. One class for 1st-4th grades and one for 5th-8th grades. The program will focus on academic intervention in Language Arts and Math.
- LHS will offer a four week Independent Study program starting July 13th and ending August 11th. Students will meet with the instructor 1 day/week to receive and turn in assignments. Additionally, the high school will offer a Freshman Academy.
- Healthy Start will continue their summer activities program three days per week, on Mondays, Tuesdays and Wednesdays beginning on June 22, 2015 and ending on July 22, 2015.
- **Motion** to approve the 2015 Summer School Program by Shannon Ford, seconded by Tina Tineo, unanimously approved with a 3-0 vote.

### L.5. Resolution No. 470 for Education Protection Account Requirements

- "Pursuant to Article XIII, Section 36 of the California Constitution, school districts, county offices of education, and community college districts are required to determine how the moneys received from the Education Protection Account are spent in the school or schools within its jurisdiction, provided that the governing board makes the spending determinations in an open session of a public meeting. The language in the constitutional amendment requires that funds shall not be used for the salaries or benefits of administrators or any other administrative costs... There is also a requirement that districts must annually post on its website an accounting of how much money was received from EPA and how that money was spent." The District has budgeted these funds to be used for teacher's salaries.
- **Motion** to adopt Resolution No. 470 for Education Protection Account by Tina Tineo, seconded by Shannon Ford, unanimously approved with a 3-0 vote.

### L.6. Resolution No. 471 for Layoffs, Classified Position

- Due to the uncertainty of preschool funding and enrollment for the 2015/16 school year, the District will be eliminating 4 (four) classified positions.
- **Motion** to adopt Resolution No. 471 for Layoffs, Classified Position by Shannon Ford, seconded by Tina Tineo, unanimously approved with a 3-0 vote.

### L.7. Resolution No. 472 for Concurrent Enrollment Partnership with Mendocino Community College District

- Mendocino College is working with county high schools to provide courses on high school campuses. It is required for schools to adopt a resolution regarding the requirements for conducting college classes on a high school campus.
- **Motion** to approve Resolution No. 472 for Concurrent Enrollment Partnership with Mendocino Community College District by Shannon Ford, seconded by Tina Tineo, unanimously approved with a 3-0 vote.

### L.8. BP 6142 for Health Education, First Reading

- The Student Nutrition Advisory Committee (SNAC) has been reviewing the District's current various wellness and physical education policies. The District does not currently have a BP 6142. New guidelines and policies have also been reviewed to ensure compliance with current laws and Ed Code.
- BP 6142 was reviewed and will be brought back to the May Board Meeting for a second reading and approval.

### L.9. BP 6142.7 for Physical Education and Activity, First Reading

- The Student Nutrition Advisory Committee (SNAC) has been reviewing the District's various wellness and physical education policies. The District does not currently have a BP 6142.7. New guidelines and policies have also been reviewed to ensure compliance with current laws and Ed Code.
- BP 6142.7 was reviewed by the Board and will be brought back to the May Board Meeting for a second reading and approval.

### L.10. Revised BP and AR 3460 for Financial Reports and Accountability, First Reading

Since the District adopted BP and AR 3460 there have been many policy changes. The
most recent change updated the current regulation to reflect new Title 5 regulations and

align the state standards and criteria for interim reports with the Local Control Funding Formula (LCFF). Additionally, regulations were also updated to reflect a new law which requires the annual audit to include a determination as to whether funds were expended in accordance with the district's LCAP.

• BP and AR 3460 were reviewed by the Board and brought back to the May Board Meeting for a second reading and approval.

### L.11. Approval of Prop 39 Expenditure Plan

- The State of California passed Proposition 39 to promote the implementation of energy efficiency measures at public schools. In doing so they have set aside about \$50 thousand dollars per year for 5 years (\$ 250,000 total), starting with fiscal year 2013/14 for "small" school districts. Laytonville Unified qualifies as a small school district. Small school districts are allowed to apply for planning funds (the first two year allotment at one time) of which the district has previously done so.
- While the funds are set aside each year, the amount is not guaranteed until each fiscal year. While larger school district's allotment may change each fiscal year, its unlikely the small school district allotment will vary.
- In order for a school district to receive their allotment the school district must submit an expenditure plan for the use of those funds and gain approval from the California Energy Commission.
- Don Alameida has developed an expenditure plan for the District's Prop 39 funds. Upon the Board's approval the plan will be submitted to the California Energy Commission.
- **Motion** to approve the Prop 39 Expenditure Plan by Tina Tineo, seconded by Shannon Ford, unanimously approved with a 3-0 vote.

### M. INFORMATION ITEMS:

### M.1. Facilities Update

• Don Alameida provided an update on the Elementary School Project.

### N. ITEMS BOARD MEMBERS WISH ON FUTURE AGENDAS: None.

**O. COMMENTS FROM THE BOARD:** Sophia shared that she really liked the proposed design of the new Laytonville Elementary School campus. Shannon shared that she is excited for the new elementary school. Calvin shared that he is ready to finally see this project begin.

### P. ADJOURNMENT:

**Motion** to adjourn the meeting by Shannon Ford, seconded by Tina Tineo, unanimously approved with a 3-0 vote. The meeting was adjourned at 8:08 pm. The next regular meeting will be held on May 7, 2015.

Respectfully submitted,	Adopted as Final May 7, 2015
Joan Viada Potter	Shannon Ford
Secretary to the Board	Clerk of the Board

# <u>LAYTONVILLE UNIFIED SCHOOL DISTRICT</u> <u>PERSONNEL ASSIGNMENT ORDER #10 2014/15</u> May 7, 2015

	Employment Position	Status	<u>Salary</u>	<u>Effective</u>
Certificated Appoint	<u>ment</u>			
Certificated Resignat	<u>tion</u>			
Certificated Layoff				
Certificated Leave of	f Absence:			
Certificated Transfer				
Classified Appointm	ent			
Classified/Confident	ial Appointment			
Classified/Confident	ial Resignation			
Classified/Confident Gordon, Malila 12 M	ial Reduction M to 11 M Dist. Admin. Assist.	Perm.	\$44,168/yr	07/01/2015
Classified Transfer				
Classified Resignation Pence, Deb	on/Retirement Sp. Ed. IA	Perm.	\$14.78/hr	06/11/2015
Classified Layoff				

**Coaching Positions** 

# <u>LAYTONVILLE UNIFIED SCHOOL DISTRICT</u> <u>REVOLVING CASH FUND #10 2014/15</u> May 7, 2015

<b>DATE</b>	CHECK #	<u>PAYEE</u>	<b>REFERENCE</b>	<u>AMOUNT</u>
04/08/2015	2048	VOID	VOID	VOID
04/09/2015	2049	Karl Mahurin	Payroll Advance	\$200.00
04/15/2015	2050	U.S.P.S.	Postage	\$147.00

### **LAYTONVILLE UNIFIED SCHOOL DISTRICT** WARRANT LIST

May 7, 2015

MENDOCINO COUNTY SCHOOLS COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 04/02/2015 APY250 H.02.09 04/01/15 PAGE

DISTRICT: 48 LAYTONVILLE UNIFIED BATCH: 0067 JB

WARRANT	VENDOR/ADDR REQ#		DEPOSIT TYPE P OBJE SCH GOAL FUNC DIST	ABA NUM ACCOUNT NUM DESCRIPTION	AMOUNT
15735973	000197/	ADMINISTRATIVE SRV CORP			
		PO-019725 1. 68-0000-	-0-5600-001-0000-6000-0000	DENTAL	168.00
		2. 69-0000-	-0-5600-001-0000-6000-0000 WARRANT TOTAL	VISION	84.00 \$252.00
15735974	006062/	ELINA AGNOLI			
		PV-150284 01-0000-	-0-5800-003-1110-4100-6000 WARRANT TOTAL	REIMBURSEMENT	57.75 \$57.75
15735975	000231/	BLUE SHIELD OF CALIFORNI	IA		
		PO-019726 1. 01-0000-	-0-9514-000-0000-0000-0000 WARRANT TOTAL	F05082, F05091	9,957.60 \$9,957.60
15735976	006076/	EMIDIO CANTALUPO			
		PV-150285 01-0000-	-0-4300-003-1110-1000-0000 WARRANT TOTAL	REIMBURSEMENT	21.15 \$21.15
15 <b>7</b> 35977	005991/	IRA CAUGHRON III			
		PV-150289 01-0740-	-0-5800-001-7110-3600-0000 WARRANT FOTAL	3/23-3/27	432.40 \$432.40
15735978	003496/	CDW GOVERNMENT INC.			
		PO-020031 1. 01-0000-	-0-4300-003-1110-1000-0000 WARRANT TOTAL	TD26403	256.60 \$256.60
15735979	001793/	CLOVER STORNETTA FARMS I	INC.		
		PO-019812 1. 13-5310-	-0-4700-001-0000-3700-0000	100232742	148.56
		1. 13-5310-	-0-4700-001-0000-3700-0000 WARRANT TOTAL	100235557	80.50 \$229.06
15 <i>7</i> 35980	002579/	DANNY'S VACUUM SHOP			
		PO-020070 1. 01-0000-	0-4300-001-0000-8200-0000 WARRANT TOTAL	16521	455.47 \$455.47
<b>1573</b> 5981	005362/	FERRELLGAS			

1086866455

PO-019809 1. 01-0000-0-5520-001-0000-8200-0000

111.64

WARRANT	VENDOR/ADDR REQ#		N FU RESO P OBJE SO	DEPOSIT TYPE CH GOAL FUNC		BA NUM DESC	ACCOUNT NUM RIPTION	AMOUNT
			WA	ARRANT TOTAL				\$111.64
15735982	002129/	MENDES SUPPLY	COMPANY					
		PO-020079	1. 01-0000-0-4300-00 WA	01-0000-8200 ARRANT TOTAL		M077	453-00	425.23 \$425.23
15735983	000622/	MENDOCINO COU	NTY OFFICE OF ED					
		PV-150286	01-7405-0-5800-00 WA	01-1110-1000 ARRANT TOTAL		1502	41	166.93 \$166.93
15735984	003171/	NASCO MODESTO						
		PO-020012	1. 01-0000-0-4300-00	02-1110-1000	<b>-21</b> 11	3369	1	15.00
		PV-150288	01-0000-0-4300-00 WA	02-1110-1000 ARRANT TOTAL		3369	1	4.57 \$19.57
15735985	000124/	PACIFIC GAS &	ELECTRIC					
		PO-019775	1. 01-0000-0-5510-00 WA	01-0000-8200 ARRANT TOTAL		ACCT	. 0991326276-3	9,446.03 \$9,446.03
15735986	002582/	SPORT & CYCLE						
		PO-020028	1. 01-1100-0-4300-00 WA	03-1110-4200 ARRANT TOTAL		1964	39	331.48 \$331.48
15735987	003434/	SYSCO FD SCVS	OF SAN FRANCISCO					
		PO-019815	1. 13-5310-0-4700-00 WA	01-0000-3700 ARRANT TOTAL		5032	30038	2,794.19 \$2,794.19
15735988	006056/	TIM HURT						
		PO-019806	1. 13-5310-0-4700-00 WA	01-0000-3700 ARRANT TOTAL	-0000	2472	68	850.00 \$850.00
15735989	003657/	PAT VANOVEN						
		PV-150287	01-0740-0-4361-00 WA	01-0000-3600 ARRANT TOTAL	-0000	REIM	BURSEMENT	50.02 \$50.02
15735990	001370/	WEATHERTOP NU	RSERY					
		PO-019793	1. 01-0000-0-4300-00	3-1110-1000	-0000	TRAN	. #116009: ACCT. 40	24.51
			u	ARRANT TOTAL				\$24,51
15 (3899)	III 3655 (*	150X 03995	FT30#					
		PO-019779	1. 01-0000-0-5600-0 M	CE-1110-1886 RRRANT TUTAL		0794	SITE	957.40 967.40
	BATTE I	THE STATE	TOTAL KUMSSE OF	F WARRANTS:	19 1	ICIAL MI	BET OF WARRINGTS:	\$25,719.83*
	*** HISTRACT I	TETALS ***	TOTAL KINSET OF	F WARRANTS:	19 1	OUL ME	BIT OF WARRINGS:	\$25,719.03*

APY250 H.02.09

MENDOCINO COUNTY SCHOOLS COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 04/09/2015

DISTRICT: 48 LAYTONVILLE UNIFIED BATCH: 0069 JB

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FU RESO P OBJE	DEPOSIT SCH GOAL		ABA NUM ACCOUN DESCRIPTION		AMOUNT
15736470	003381/	SUE CARBERRY						
		PV-150296	01-0000-0-4300	-001-0000- WARRANT T		REIMBURSEME	ENT	81.18 \$81.18
15736471	003496/	CDW GOVERNMENT	INC.					
		PO-020036 1.	01-7405-0-4300-	-001-1110-	1000-0000	TL09327		12,647.39
		1.	01-7405-0-4300-	-001-1110- WARRANT T		TL87120		945.00 \$13,592.39
15736472	005945/	CHRISTY WHITE						
		PO-019762 1,	01-0000-0-5801-	001-0000- WARRANT T		12192		1,700.00 \$1,700.00
15736473	003893/	DEVCO HEATING A	ND AIR					
		PO-020062 1.	14-0620-0-5600-	-001-0000- WARRANT TO		38082		264.72 \$264.72
15736474	000220/	LAYTONVILLE WAT	ER DISTRICT					
		PO-020073 1.	01-0000-0-5530-	-001-0000- WARRANT TO		LES, LMS, L	HS-OLD	742.70 \$742.70
15736475	000061/	LONG VALLEY LUM	BER					
		PO-020022 1.	01-0000-0-4300-	001-0000-0 WARRANT TO		ACCT. 1273		68.08 \$68.08
15736476	003136/	MATHESON TRI-GA	S INC					
		PO-019728 1.	01-0740-0-5600-	001-0000- WARRANT TO		11041340		40.73 \$40.73
15736477	000124/	PACIFIC GAS & E	LECTRIC					
		PO-019792 1.	01-9010-0-5510-	001-0000-8 WARRANT TO		ACCT. 79790	25834-1	158.04 \$158.04
15736478	005600/	PERKOWSKI SCREE	NPRINT					
		PO-020102 1.	01-0000-0-4300-	003-1110-4 WARRANT TO		12915		35.61 \$35.61
15736479	006138/	PEDRO SALMERON						
		PV-150297	01-0000-0-4300-	001-0000-8 WARRANT TO		REIMBURSEMEN	Τ	56.14 \$56.14
15736480	003078/	SOLID WASTE OF	WILLITS					
		PO-019752 1.	01-0000-0-5540-	001-0000-8 WARRANT TO		276		801.41 \$801.41
*	** BATCH TO	OTALS ***	TOTAL NUMBER	OF WARRANT	s: 11	TOTAL AMOUNT OF L	ARRANTS:	\$17,541.00*
*	** DISTRICT TO	OTALS ***	TOTAL NUMBER	OF WARRANT	s: 11	TOTAL AMOUNT OF W	ARRANTS:	\$17,541.00*

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APY250 H.02.09

## MENDOCINO COUNTY SCHOOLS COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 04/16/2015

DISTRICT: 48 LAYTONVILLE UNIFIED

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WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FU RESO P OBJE	DEPOSIT TYPE SCH GOAL FUNC DIST	ABA NUM ACCOUNT NUM DESCRIPTION	AMOUNT
15737070	005381/	ADVANCED SECUR	ITY SYSTEMS			
		PO-019724 1	. 01-0000-0-5800	-001-0000-8300-0000 WARRANT TOTAL	296619	142.50 \$142.50
15737071	003755/	BUSINESS CARD				
		PV-150309	01-0000-0-4300	-001-0000-8200-0000	ACCT. 4339-XXX-1997	153.97
			01-0000-0-4300	-003-1110-1000-0000	ACCT. 4339-XXX-1997	269.16
			01-0000-0-4300	-003-1110-4100-6000	ACCT. 4339-XXX-1997	2,090.79
			01-0000-0-5800	-003-1110-4100-6000	ACCT. 4339-XXX-1997	3,259.50
			01-0740-0-5800	-001-0000-3600-0000	ACCT. 4339-XXX-1997	25.00
			01-4510-0-5800	-001-1110-1000-0000	ACCT. 4339-XXX-1997	663.03
			01-6300-0-4300	-003-1110-1000-0000	ACCT. 4339-XXX-1997	346.10
			13-5310-0-5200	-001-0000-3700-0000 WARRANT TOTAL	ACCT. 4339-XXX-1997	188.76 \$6,996.31
15737072	005991/	IRA CAUGHRON I	11			
		PV-150310	01-0740-0-5800	-001-7110-3600-0000 WARRANT TOTAL	4/7-4/10 MILEAGE REIMBURSE	378.35 \$378.35
15737073	003496/	CDW GOVERNMENT	INC.			
		PO-020038 1	. 01-7405-0-4300	-001-1110-1000-0000	TM39588	521.89
		1	. 01-7405-0-4300	-001-1110-1000-0000 WARRANT TOTAL	TN46265	417.54 \$939.43
15737074	001793/	CLOVER STORNET	TA FARMS INC.			
		PO-019812 1	. 13-5310-0-4700	-001-0000-3700-0000 WARRANT TOTAL	100235560, 100243911	372.90 \$372.90
15737075	004792/	DEPT. OF JUSTI	CE			
		PO-020107 1	. 01-0000-0-5814	-001-0000-7400-0000 WARRANT TOTAL	091629	96.00 \$96.00
15737076	003893/	DEVCO HEATING	AND AIR			
		PO-020062 1	. 14-0620-0-5600	-001-0000-8110-0000	38125	895.43

04/15/15 PAGE

1

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) DEP REFERENCE LN FU RESO P OBJE SCH	OSIT TYPE ABA NU GOAL FUNC DIST	M ACCOUNT NUM DESCRIPTION	AMOUNT
		WARR	ANT TOTAL		\$895.43
15737077	005362/	FERRELLGAS			
		PO-019809 1. 01-0000-0-5520-001-	0000-8200-0000	1087041317, RNT5907516	779.45
		2. 01-9010-0-5520-001- WARR	0000-8200-5375 ANT TOTAL	1087041314	59.91 \$839.36
15737078	000063/	GEIGER'S LONG VALLEY MARKET			
		PO-020103 1. 13-5310-0-4700-001- WARR	0000-3700-0000 ANT TOTAL	ACCT. 2004	41.70 \$41.70
15737079	005762/	KANDICE GOLIGHTLY			
		PV-150314 01-0740-0-4361-001-	0000-3600-0000	REIMBURSEMENT	20.00
		01-0740-0-5800-001- Warr	0000-3600-0000 ANT TOTAL	REIMBURSEMENT	5.00 \$25.00
15737080	000899/	KELLY MOORE PAINT CO INC			
		PO-020104 1. 01-0000-0-4300-003- WARR	1110-4200-0000 ANT TOTAL	910-00000212804	375.74 \$375.74
15737081	000258/	LAYTONVILLE DISPOSAL CO			
		PO-020108 1. 01-0000-0-5530-001- WARR	0000-8200-0000 ANT TOTAL	PUMP 7200 GALLONS	2,100.00 2,100.00
15737082	000220/	LAYTONVILLE WATER DISTRICT			
		PO-020073 1. 01-0000-0-5530-001- WARR	0000-8200-0000 ANT TOTAL	LHS-AG, NEW	381.63 \$381.63
15737083	005891/	LONG VALLEY AUTO SUPPLY			
		PO-019751 2. 01-0740-0-4364-001-	0000-3600-0000	83327, 30, 36, 818, 839	252.02
		PO-020113 1. 01-0740-0-4364-001- WARR	0000-3600-0000 ANT TOTAL	84587, 83839 CONT.	450.95 \$702.97
15737084	000061/	LONG VALLEY LUMBER			
		PO-019920 1. 01-0000-0-4300-001-	1110-1000-0000	ACCT. 1274	489.14
		PO-019925 1. 01-0000-0-4300-003-	1110-1000-0000	ACCT. 1276	98.39

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) DEPOSIT TYPE REFERENCE LN FU RESO P OBJE SCH GOAL FUNC DIST	ABA NUM ACCOUNT NUM DESCRIPTION	AMOUNT
		PO-020030 1. 01-0000-0-4300-001-1110-1000-5453 WARRANT TOTAL	ACCT. 1274	1,597.32 \$2,184.85
15737085	001701/	AMARYLLIS MCHENRY		
		PV-150311 01-0000-0-4300-003-0000-3110-0000 WARRANT TOTAL	REIMBURSEMENT	108.11 \$108.11
15737086	002129/	MENDES SUPPLY COMPANY		
		PO-020079 1. 01-0000-0-4300-001-0000-8200-0000	M077453-01	96.23
		PO-020110 1. 01-0000-0-4300-001-0000-8200-0000 WARRANT TOTAL	M078312-00	720.72 \$816.95
15737087	004924/	NOVA COLOR		
		PO-020039 1. 01-0635-0-4300-003-1110-1000-0000 WARRANT TOTAL	72574	101.41 \$101.41
15737088	005962/	MAT PARADIS		
		PV-150312 13-5310-0-5200-001-0000-3700-0000 WARRANT TOTAL	REIMBURSEMENT	187.45 \$187.45
15737089	002696/	RITCHIES FOOD SERVICE		
		PO-019852 2. 13-5310-0-4300-001-0000-3700-0000	281872	99.00
		1. 13-5310-0-4700-001-0000-3700-0000 WARRANT TOTAL	281872	22.05 \$121.05
15737090	006125/	WOODLAND SCHULTZE		
		PV-150313 01-0000-0-4300-002-1110-1000-0000 WARRANT TOTAL	REIMBURSEMENT	99.67 \$99.67
15737091	003078/	SOLID WASTE OF WILLITS		
		PO-019752 1. 01-0000-0-5540-001-0000-8200-0000	L36797: ACCT. 411087	48.75
		2. 01-9010-0-5540-001-0000-8200-5375 WARRANT TOTAL	217: ACCT. 9921-6	181.88 \$230.63
15737092	002582/	SPORT & CYCLE		
		PO-020078 1. 01-1100-0-4300-004-1110-4200-0000	196482	191.36

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN FU RESO P OBJE	DEPOSIT TYPE SCH GOAL FUNC DIST	ABA NUM ACCOUNT NUM DESCRIPTION	AMOUNT
		1. 01-1100-0-4300	-004-1110-4200-0000 WARRANT TOTAL	197542	140.95 \$332.31
15737093	005340/	SPRINT			
		PO-019789 1. 01-0000-0-5903	-001-0000-7200-0000	CUST. #924289408	159.00
		2. 01-9010-0-5903	-001-0000-2100-5375 WARRANT TOTAL	CUST. #924289408	34.55 \$193.55
15737094	003808/	STATE BOARD OF EQUALIZATION			
		PO-019908 1. 01-0740-0-4361	-001-0000-3600-0000 WARRANT TOTAL	JAN-MARCH '15 DIESEL FUEL TAX	12.70 \$12.70
15737095	005984/	STATE BOARD OF EQUALIZATION			
		PO-020111 1. 40-0000-0-5800	-001-0000-8100-0000 WARRANT TOTAL	NOTICE ID: 0002 0655 963	117.33 \$117.33
15737096	003434/	SYSCO FD SCVS OF SAN FRANCISCO			
		PO-019815 1. 13-5310-0-4700	-001-0000-3700-0000 WARRANT TOTAL	503020254, 504060452	4,624.28 \$4,624.28
15737097	005993/	TEACHER CREATED RESOURCES			
		PO-019998 1. 01-0000-0-4300	-002-1110-1000-2111	5817100	204.00
		PO-020010 1. 01-0000-0-4300	-002-1110-1000-2111 WARRANT TOTAL	5815957	194.58 \$398.58
15737098	001370/	WEATHERTOP NURSERY			
		PO-019793 1. 01-0000-0-4300	-003-1110-1000-0000 WARRANT TOTAL	ACCT. 40	36.41 \$36.41
15737099	005110/	WYATT IRRIGATION CO.			
		PO-020105 1. 14-0620-0-4300	-001-0000-8110-0000 WARRANT TOTAL	201199 00	397.05 \$397.05
15737100	003863/	XEROX CORPORATION			
		PO-019778 4. 01-0000-0-5600	-001-0000-7200-0000	078961778	148.58
		2. 01-0000-0-5600	-003-1110-1000-0000	078961777	361.73
		PO-020112 1. 01-0000-0-5600-	002-1110-1000-0000 WARRANT TOTAL	078961776	883.68 \$1,393.99
*	*** BATCH T	DTALS *** TOTAL NUMBER	OF WARRANTS: 31	TOTAL AMOUNT OF WARRANTS:	\$25,643.64*
*	** DISTRICT T	DTALS *** TOTAL NUMBER	OF WARRANTS: 31	TOTAL AMOUNT OF WARRANTS:	\$25,643.64*

DISTRICT: 48 LAYTONVILLE UNIFIED BATCH: 0073 JB

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) DEPOSIT TYPE REFERENCE LN FU RESO P OBJE SCH GOAL FUNC		AMOUNT
15737525	005277/	AMAZON		
		PO-020032 1. 01-6300-0-4100-001-1110-1000-	0000 4722432680	148.58
		1. 01-6300-0-4100-001-1110-1000- WARRANT TOTAL	4726725084	131.48 \$280.06
15737526	005991/	IRA CAUGHRON III		
		PV-150319 01-0740-0-5800-001-7110-3600- WARRANT TOTAL	0000 4/13-4/17 MILEAGE REIMBURSE	432.40 \$432.40
15737527	001793/	CLOVER STORNETTA FARMS INC.		
		PO-019812 1. 13-5310-0-4700-001-0000-3700- WARRANT TOTAL	0000 100245204, 100248011	382.54 \$382.54
15737528	000063/	GEIGER'S LONG VALLEY MARKET		
		PO-020117 1. 01-0000-0-4300-001-0000-2100- WARRANT TOTAL	0000 1632: ACCT. 1221	57.11 \$57.11
15737529	000191/	LAYTONVILLE UNIFIED REVOLVING		
		RC-150008 01-0000-0-5904-001-0000-7200-	0000 REVOLVING CASH	117.90
		01-0000-0-5904-003-1110-4100- WARRANT TOTAL	6000 REVOLVING CASH	29.10 \$147.00
15737530	004358/	BETTE LOFLIN		
		PV-150320 01-0000-0-5200-001-0000-7200- WARRANT TOTAL	0000 MILEAGE REIMBURSEMENT	56.35 \$56.35
15737531	000061/	LONG VALLEY LUMBER		
		PO-019614 1. 01-0635-0-4300-003-1110-1000- WARRANT TOTAL	0000 ACCT. 1276	14.16 \$14.16
15737532	002129/	MENDES SUPPLY COMPANY		
		PO-020110 1. 01-0000-0-4300-001-0000-8200- WARRANT TOTAL	0000 M078312-01, M078631-00	100.50 \$100.50
15737533	001810/	BRUCE POTTER		
		PV-150321 01-0000-0-4300-003-1110-1000-	0000 REIMBURSEMENT	41.74

WARRANT	VENDOR/ADDR REQ#		) LN FU RESO P OBJE	DEPOSIT		ABA NUM ACCOUNT NUM DESCRIPTION	AMOUNT
				WARRANT T	OTAL		\$41.74
15737534	005015/	RENAISSANCE	LEARNING INC.				
		PO-020052	1. 01-9010-0-5800	001-1110- WARRANT T		RPRN01336122	2,254.55 \$2,254.55
15737535	002696/	RITCHIES FO	DD SERVICE				
		PO-019852	2. 13-5310-0-4300	-001-0000-: WARRANT TO		292640	105.80 \$105.80
15737536	006140/	MEADOW SHERI	<b>.</b>				
		PV-150322	01-0000-0-4300	001-1110- WARRANT TO		FARM TO SCHOOL FUNDRAISER	358.79 \$358.79
15737537	005068/	STAPLES CON	TRACT & COMMERCIAL				
		PO-020051	1. 01-0000-0-4300-	002-0000-	2700-0000	7001750906	8.06
			1. 01-0000-0-4300-	002-0000-	2700-0000	7001750907	40.89
		PO-020106	1. 01-0000-0-4300-	001-1110-	1000-0000	7001748857	64.55
			1. 01-0000-0-4300-	001-1110-	1000-0000	7001748858	64.55
			1. 01-0000-0-4300-	001-1110-	1000-0000	7001748859	64.55
			1. 01-0000-0-4300-	001-1110-	1000-0000	7001748864	64.55
			1. 01-0000-0-4300-	001-1110-	1000-0000	7001748865	64.55
		PO-020119	1. 01-0000-0-4300-	001-1110-	1000-0000	7001754356	64.55
			1. 01-0000-0-4300-	001-1110-	1000-0000	7001754351	64.55
			1. 01-0000-0-4300-	001-1110-	1000-0000	7001754352	64.55
			1. 01-0000-0-4300-	001-1110-	1000-0000	7001754354	64.55
			1. 01-0000-0-4300-	001-1110- WARRANT TO		7001754355	64.55 \$694.45
15737538	003434/	SYSCO FD SC	S OF SAN FRANCISCO				
		PO-020116	1. 13-5310-0-4700-	001-0000-3	3700-0000	504130235	2,857.50
				WARRANT T	OTAL		\$2,857.50
15737539	006063/	VERIZON WIR					
		PO-020101	1. 01-7405-0-5800	-001-1110- WARRANT T		9743454533	76.02 \$76.02
	*** BATCH	TOTALS ***	TOTAL NUMBER	OF WARRAN	TS: 15	TOTAL AMOUNT OF WARRANTS:	\$7,858.97*
	*** DISTRICT	TOTALS ***	TOTAL NUMBER	OF WARRAN	TS: 15	TOTAL AMOUNT OF WARRANTS:	\$7,858.97*

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### **LAYTONVILLE UNIFIED SCHOOL DISTRICT MONTHLY BUDGET REPORT**

May 7, 2015

48 Laytonville Unified School Dis J1579

BUDGET REPORT BDX110 H.00.30 04/30/15 15:12 PAGE 1

FROM 07/01/2014 TO 06/30/: UNAPPROVED TRANSACTIONS INCLU

FUND :01 GENERAL FUND

			EXPEN	DED/RECEIVED			UNENCUMBERED	
OBJECT	CLASSIFICATION		CURRENT	YEAR TO DAME		ENCUMBERED	BALANCE	
8000	BEGINNING BALANCE	1,276,866.50			.0	0.00	1,276,866.50	100.0
8011	BEGINNING BALANCE REV LIMIT STATE AID - CURR YR	1,144,902.00	868,126.00	868,126.00	75.8	0.00	276,776.00	24.1
8012	RDDCATION DROTECTION ACCOUNT	584 741 00	447 294 00	447 294 00	76.4	0.00	137,447.00	23.5
8019	REV LIMIT STATE AID-PRIOR YRS	0.00	1,004.00-	1,004.00-	.0		1,004.00	.0
8021	HOMEOWNERS' EXEMPTION	18,661.00	9,432.80	9,432.80	50.5	0.00	9.228.20	49.4
8022	TIMBER YIELD TAX	4,758.00	4,899.59	4,899.59	100.0	0.00	141.59-	.0
8029	OTHER SUBVENTIONS/IN-LIEU TAX	0.00	35.59	35.59	100.0	0.00	35.59-	
8041	REV LIMIT STATE ALD-DRIOR YRS HOMEOWNERS' EXEMPTION TIMBER YIELD TAX OTHER SUBVENTIONS/IN-LIEU TAX SECURED ROLLS TAX UNSECURED ROLL TAXES	1,835,909.00	1,722,712.56	1,722,712.56	93.8	0.00	113,196.44	6.1
8042	UNSECURED ROLL TAXES	64,424.00	58,524.39	58,524.39	90.8	0.00	5,899.61	9.1
8043	PRIOR YEARS' TAXES	1,865.00	1,212.59	1,212.59	65.0	0.00	652.41	
8044	SUPPLEMENTAL TAXES		5,833.37		100.0	0.00	4,283.37-	.0
8045			0.00	0.00	.0	0.00	23,161.00	100.0
8110	MAINTENANCE & OPER (PL 81-874)	25,000.00	21,514.12	21,514.12	86.0	0.00	23,161.00 3,485.88	13.9
8181	SPECIAL EDUCATION -ENTITLEMENT		55,501.00	55,501.00	78.0	0.00	15,637.00	21.9
8182	SPECIAL EDUCATION- DISC GRANTS				75.0	0.00	800.00	25.0
8290	ALL OTHER FEDERAL REVENUE	3,200.00 227,580.15	140,201.84	140,201.84	61.6	0.00	87,378.31	38.3
8550	MANDATED COSTS REIMBURSEMENTS	36,469.00	36,469.00	36,469.00	100.0	0.00	0.00	.0
8560	STATE LOTTERY REVENUE	59,329.00	32,002.73	32,002.73	53.9	0.00	27,326.27	46.0
8590	STATE LOTTERY REVENUE ALL OTHER STATE REVENUE LEASES & RENTALS INTEREST	65,725.53 12,500.00	42,756.78	42,756.78	65.0	0.00	22,968.75	34.9
8650	LEASES & RENTALS	12,500.00	7,725.00	7,725.00	61.8	0.00	22,968.75 4,775.00	38.2
8660	INTEREST	2,500.00	1,315.07	1,315.07	52.6	0.00	1,184.93	47.3
8677	INTERAGENCY SERVICES BETW LEAS ALL OTHER FEES & CONTRACTS	86,019.00	0.58-	0.58-	.0	0.00	86,019.58	100.0
8689	ALL OTHER FEES & CONTRACTS	769.69	769.69	769.69	100.0	0.00	0.00	.0
8699	ALL OTHER LOCAL REVENUE	226,270.36	103,040.84	103,040.84	45.5	0.00	123,229.52	54.4
8792	TF OF APPORTIONMENT FROM CORS	218,630.00	164,152.00	164,152.00	75.0	0.00	54,478.00	24.9
TOTA	AL: SXXX	5,991,968.23	3,724,914.38	3,724,914.38	62.1	0.00	2,267,053.85	37.8
1100	TEACHERS' SALARIES				80.0	0.00	285,182.93	19.9
1150	TEACHER - P.T./ADDIT'L DUTY TEACHER - SUBSTITUTE CERT PUPIL SUPPORT SALARIES	150.00	730.39	730.39	100.0	0.00	580.39-	.0
1170	TEACHER - SUBSTITUTE	47,800.00	22,642.50	22,642.50	47.3	0.00	580.39- 25,157.50	52.6
1200	CERT PUPIL SUPPORT SALARIES	32,209.00	26,462.52	26,462.52	82.1	0.00	5,746.48	17.8
1300	CERT SUPERVISOR/ADMIN SALARIES		261,451.70	261,451.70	85.0	0.00	45,965.30	14.9
TOTA	L: lxxx	1,820,610.80	1,459,138.98	1,459,138.98	80.1	0.00	361,471.82	19.8
2100	INSTRUCTIONAL AIDES' SALARIES	273,369.74	216,537.28	216,537.28	79.2	0.00	56,832.46	20.7
2170	INSTRUCTIONAL AIDE -SUBSTITUTE	1,200.00	1,737.75	1,737.75	100.0	0.00	537.75-	.0
2200	CLASSIFIED SUPPORT SALARIES	258,041.00	1,737.75	205,581.59	79.6	0.00	52,459.41	20.3
2240	CLASSIFIED SUPPORT- EXTRA HIRE		1,516.32	1,516.32	75.8	0.00	483.68	24.1
2250	CLASSIFIED SUPP - P.T./ADDIT'L			586.05	29.3	0.00	1,413.95	70.6
2260	CLASSIFIED SUPPORT - OVER-TIME	4,000.00	1,704.66	1,704.66	42.6	0.00	2,295.34	57.3

### FROM 07/01/2014 TO 06/30/2015 UNAPPROVED TRANSACTIONS INCLUDED

FUND :01 CENERAL FUND

	EXPENDED/RECEIVED						UNENCUMBERED	
OBJEC*	r CLASSIFICATION	APPROVED BUDGET	CURRENT	YEAR TO DATE	*	ENCUMBERED	BALANCE	
2270	CLASSIFIED SUPPORT -SUBSTITUTE	14,500.00	14,900.79	14,900.79	100.0	0.00	400.79-	.0
2300	CLASS. SUPRVERS/ADMIN SALARIES	130,259.05	88,414.20	88,414.20	67.8	0.00	41,844.85	32.1
2400	CLERICAL, TECH, OFFICE SALARIES	211,842.99	163,766.43	163,766.43	77.3	0.00	48,076.56	22.6
2440	CLERICAL, TECH, OFFICE-EX-HIRE	4,000.00	2,150.22	2,150.22	53.7	0.00	1,849.78	46.2
2900	OTHER CLASSIFIED SALARIES	9,423.00	7,225.99	7,225.99	76.6	0.00	2,197.01	23.3
2970	OTHER CLASSIFIED - SUBSTITUTE	250.00	238.87	238.87	95.5	0.00	11.13	4.4
TOTA	AL: 2xxx	910,885.78	704,360.15	704,360.15	77.3	0.00	206,525.63	22.6
3101	STRS, CERTIFICATED	155,243.40	117,142.32	117,142.32	75.4	0.00	38,101.08	24.5
3102	STRS, CLASSIFIED	0.00	427.44	427.44	100.0	0.00	427.44-	.0
3201	PERS, CERTIFICATED	5,091.00	3,716.22	3,716.22	72.9	0.00	1,374.78	27.0
3202	PERS, CLASSIFIED	99,409.93	72,656.43		73.0	0.00	26,753.50	26.9
3301	OASDI, CERTIFICATED	2,212.00	2,033.26	2,033.26	91.9	0.00	178.74	8.0
3302	OASDI, CLASSIFIED	57.836.36	42.033.93	42.033.93	72.6	0.00	15,802.43	27.3
3311	MEDICARE, CERTIFICATED	26,409.36	20,095.77	20,095.77	76.0	0.00	6,313.59	23.9
3312	MEDICARE, CLASSIFIED		9,904.25	9,904.25	73.1	0.00	3,626.69	26.8
3401	HEALTH & WELFARE, CERTIFICATED	240,925.80	196,137.11	196,137.11	81.4	0.00	44,788.69	18.5
3402	HEALTH & WELFARE, CLASSIFIED	256,611.91	194,795.07	194,795.07	75.9	0.00	61,816.84	24.0
3501	UNEMPLOYMENT INS, CERTIFICATED	984.20	693.42	693.42	70.4	0.00	290.78	29.5
3502	UNEMPLOYMENT INS, CLASSIFIED	480.82	341.51	341.51	71.0	0.00	139.31	28.9
3601	WORKERS' COMP, CERTIFICATED	92,329.44	64,560.72	64,560.72	69.9	0.00	27,768.72	30.0
3602	WORKERS' COMP, CLASSIFIED	46,640.12	31,827.61	31,827.61	68.2	0.00	14,812.51	31.7
3701	OPER ALLOCATED CERTIFICATED	13,400.00	9,328.50	9,328.50	69.6	0.00	4,071.50	30.3
3702	OPER ALLOCATED CLASSIFIED	500.00	317.83	317.83	63.5	0.00	182.17	36.4
3901	OTHER BENEFITS, CERTIFICATED		6,589.66	6,589.66	56.8	0.00	4,993.34	43.1
3902	OTHER BENEFITS, CLASSIFIED	500.00	250.02	250.02	50.0	0.00	249.98	49.9
TOTA	AL: 3xxx	1,023,688.28	772,851.07	772,851.07	75.4	0.00	250,837.21	24.5
4100	APPRVD TEXTBOKS/CORE CURRICULA	25,403.03	21,910.07	21,910.07	86.2	152.16	3,340.80	13.1
4200	BOOKS/OTHER REFERENCE MATERIAL	168.00	167.67	167.67	99.8	0.00	0.33	.1
4300	MATERIALS & SUPPLIES	199,271.50	128,652.56	· ·	64.5	8,717.21	61,901.73	31.0
4361	FUEL - CASOLINE, DIESEL	29,432.64	27,862.89	27,862.89	94.6	3,680.42	2,110.67-	.0
4362	TRANSP - OIL, GREASE	500.00	0.00	0.00	. 0	0.00	500.00	100.0
4363	TIRES & ACCESSORIES	1,500.00	1,479.90	1,479.90	98.6	0.00	20.10	1.3
4364	REPLACEMENT PARTS				42.2		1,600.00	45.7
4365	TRANSP - OTHER SUPPLIES		708.40	708.40		0.00	8.40-	.0
4400	NON-CAPITALIZED EQUIPMENT	•	10,238.79	10,238.79	33.3	0.00	20,461.21	66.6
TOTA	AL: 4xxx	291,175.17	192,499.60	192,499.60	66.1	12,970.47	85,705.10	29.4
5200	TRAVEL & CONFERENCES	43,624.21	16,892.95	16,892.95	38.7	300.00	26,431.26	60.5

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### FROM 07/01/2014 TO 06/30/2015 UNAPPROVED TRANSACTIONS INCLUDED

BUDGET REPORT

PUND :01 CENERAL FUND

OBJECT	CLASSIFICATION	APPROVED BUDGET	EXPEN CURRENT	DED/RECEIVED YEAR TO DATE	•	ENCUMBERED	UNENCUMBERED BALANCE	•
5300	DUES & MEMBERSHIPS	2.375.00	1.566.04	1,566.04	65.9	0.00	808.96	34.0
5450	OTHER INSURANCE	46.303.00	46.260.45		99.9	0.00	42.55	.0
5510	LICHTS & POWER	100,500.00		83,173.79	82.7	8,757.54		8.5
5520	HEATING FUEL		14.695.13		28.8	29,649.48	6.655.39	
5530	WATER & SEWER	-	25,486.47	· ·		2,375.67		
5540	WASTE DISPOSAL	14.100.00	9.642.80	9.642.80	68.3	4 402 90	E2 40	3
5600	RENT, LEASES, REPAIR NON CAP IMP	52,350,00	9,642.80 41,661.67	41.661.67	79.5	3.382.14	7,306.19	13.9
5710	TRANSFER OF DIRECT COSTS	5,018.94	0.00	0.00	.0	0.00	5,018.94	100.0
5750	TRANSFR DIRECT COSTS-INTERFUND	10,000.00-	0.00	0.00	100.0		10,000.00-	
5800	PROFES'L/CONSULTG SVCS/OP EXP	342,813.69	131,183.11	131,183.11	38.2	3,764.57	207,866.01	60.6
5801	AUDIT FERS	19,500.00	17,000.00	17,000.00	87.1	1,562.00		4.8
5802	LEGAL PERS	6,000.00	5,020.32	5,020.32	83.6	0.00	979.68	16.3
5811	ADVERTISING	2,100.00	903.17	903.17	43.0	630.65	566.18	26.9
5814	FINGERPRINTING	750.00	669.00	669.00	89.2	96.00	15.00-	.0
5901	COMMUNIC - INTERNET SVCS/LINES	50.00	23.00	23.00	46.0	0.00	27.00	54.0
5903	COMMUNIC - TELEPHONE SERVICES	15,700.00	8,893.10	8,893.10	56.6	730.38	6,076.52	38.7
5904	COMMUNIC - POSTAGE/DELIVERY	3,500.00	8,893.10 1,709.18	1,709.18	48.8	0.00	1,790.82	51.1
TOTA	AL: SXXX	721,684.84	404,780.18	404,780.18	56.0	55,652.23	261,252.43	36.2
	TOTAL: 1xxx - 5xxx	4,768,044.87	3,533,629.98	3,533,629.98	74.1	68,622.70	1,165,792.19	24.4
6170	LAND IMPROVEMENTS	0.00	163,348.00	163,348.00	100.0	0.00	163,348.00-	.0
6400	EQUI PMENT	52,000.00	25,753.82	25,753.82	49.5	0.00	26,246.18	50.4
TOTA	II.: 6xxx	52,000.00	189,101.82	189,101.82	100.0	0.00	137,101.82-	.0
	TOTAL: 1xxx - 6xxx	4,820,044.87	3,722,731.80	3,722,731.80	77.2	68,622.70	1,028,690.37	21.3
7350	TRANSFER INDIRECT COSTS-INTRFD	3,921.00-	0.00	0.00	100.0	0.00	3,921.00-	.0
7616	INT-FD TF FR GENERAL TO CAFE	11,133.00	0.00	0.00	.0	0.00	11,133.00	100.0
7619	OTHER AUTH INTERFUND TENES OUT	55,000.00	0.00	0.00	.0	0.00	55,000.00	100.0
7911	BUDG FUND BAL-RESERVE REV CASH	5,000.00	0.00	0.00	.0	0.00	5,000.00	100.0
7950	BUDG FUND BAL- STABILIZATION	300,000.00	0.00	0.00	.0	0.00	300,000.00	100.0
7980	BUDG FUND BAL-OTHER ASSIGNMENT	457,108.74	0.00	0.00	.0	0.00	457,108.74	100.0
7989	BUDG FUND BAL- RSRV BCON UNCER	200,000.00	0.00	0.00	.0	0.00	200,000.00	
7990	BUDG FUND BAL - UNASSIGNED	147,602.62	0.00	0.00	.0	0.00	147,602.62	
TOTA	AL: 7xxx	1,171,923.36	0.00	0.00	.0	0.00	1,171,923.36	100.0
	TOTAL: 1xxx - 7xxx	5,991,968.23	3,722,731.80	3,722,731.80	62.1	68,622.70	2,200,613.73	36.7

#### FROM 07/01/2014 TO 06/30/2015 UNAPPROVED TRANSACTIONS INCLUDED

FUND :01 GENERAL FUND

OBJECT CLASS	SIFICATION	APPROVED BUDGET	EXPEN CURRENT	DED/RECEIVED YEAR TO DATE	٠	ENCUMBERED	UNENCUMBERED BALANCE	
TOTAL INCOME	( 8000 - 8999 )	5,991,968.23	3,724,914.38	3,724,914.38	62.1	0.00	2,267,053.85	37.8
	TOTAL: 1xxx - 5xxx	4,768,044.87	3,533,629.98	3,533,629.98	74.1	68,622.70	1,165,792.19	24.4
	TOTAL: 1xxx - 6xxx	4,820,044.87	3,722,731.80	3,722,731.80	77.2	68,622.70	1,028,690.37	21.3
	TOTAL: 1xxx - 7xxx	5,991,968.23	3,722,731.80	3,722,731.80	62.1	68,622.70	2,200,613.73	36.7
TOTAL EXPENSES	( 1000 - 7999 )	5,991,968.23	3,722,731.80	3,722,731.80	62.1	68,622.70	2,200,613.73	36.7

# <u>LAYTONVILLE UNIFIED SCHOOL DISTRICT</u> <u>BUDGET TRANSFERS</u> May 7, 2015

Date last used from: 00/00/0000 To 99/99/9999
Transaction Number from: 150026 To 150099
Date entered from: 00/00/0000 To 99/99/9999

Approved and Unapproved Transactions

Number	Date	Date Entered	Description	FU RESO P OBJE SCH GOAL FUNC DIST	Debit	Credit
150026	04/09/2015 1. 2. 3.	04/09/2015	Cafeteria	Entered by: BLA8 Unapproved 13-5310-0-8000-000-0000-0000-0000 13-5310-0-8220-001-0000-0000-0000 13-5310-0-8520-001-0000-0000	15,000.00 1,200.00	250.00
	4. 5. 6.			13-5310-0-2200-001-0000-3700-0000 13-5310-0-2270-001-0000-3700-0000 13-5310-0-3202-001-0000-3700-0000		2,557.00 1,000.00 280.00
	7. 8. 9.			13-5310-0-4700-001-0000-3700-0000 13-5310-0-5600-001-0000-3700-0000 13-5310-0-5904-001-0000-3700-0000		11,013.00 1,250.00 100.00
	10.			13-5310-0-7911-000-0000-0000-0000 TOTAL:	250.00 16,450.00*	16,450.00*
150027	04/09/2015	04/09/2015	Preschool	Entered by: HI48 Unapproved 12-6105-0-8677-002-7110-0000-0000	3,000.00	
	2. 3. 4.			12-6105-0-2100-002-7110-1000-0000 12-6105-0-2170-002-7110-1000-0000 12-6105-0-3202-002-7110-1000-0000	200.00	4,047.00 400.00
	5. 6. 7.			12-6105-0-3302-002-7110-1000-0000 12-6105-0-3312-002-7110-1000-0000 12-6105-0-3402-002-7110-1000-0000 12-6105-0-3602-002-7110-1000-0000	170.00 50.00	505.00
	9. 10.			12-6105-0-4300-002-7110-1000-0000 12-6105-0-5300-002-7110-1000-0000 TOTAL:	750.00 160.00 4,952.00*	4,952.00*
150028	04/13/2015	04/13/2015	Mock Trial	Entered by: HIAS Unapproved	4,352.00	4,352.00-
	1. 2. 3. 4.	,,		01-0000-0-8699-000-0000-0000-6000 01-0000-0-4300-003-1110-4100-6000 01-0000-0-5800-003-1110-4100-6000 01-0000-0-5710-003-1110-4100-6000	13,998.94	3,350.00 9,630.00 1,018.94
				TOTAL:	13,998.94*	13,998.94*
150029	04/22/2015 1. 2. V	an	MAA	Entered by: HIA8 Unapproved 01-0811-0-8290-000-0000-0000-0000 01-0811-0-6400-001-0000-3600-0000	46,189.42	26,000.00
	4. H 5.	S staff S staff		01-0811-0-2300-001-0000-2100-0000 01-0811-0-2400-001-0000-2100-0000 01-0811-0-3202-001-0000-2100-0000		5,833.50 3,912.99 1,148.00
	6. 7. 8. 9.			01-0811-0-3302-001-0000-2100-0000 01-0811-0-3312-001-0000-2100-0000 01-0811-0-3402-001-0000-2100-0000 01-0811-0-3502-001-0000-2100-0000		605.00 142.00 4,159.00 5.00
	10.	ealth tech		01-0811-0-3602-001-0000-2100-0000 01-0811-0-2200-001-0000-3140-0000 CONTINUED		454.00 1,382.00

Transaction Number from: 150026 To 150099

Date entered from: 00/00/0000 To 99/99/9999

Approved and Unapproved Transactions

		Date								
Number	Date	Entered	Description	FU RES	O P OBJE	S SCH GOAL	FUNC DIST		Debit	Credit
150029	CONTINUE	D								
	12.			01-081	1-0-3202	2-001-0000	-3140-0000			163.00
	13.			01-081	1-0-3302	2-001-0000	-3140-0000			86.00
	14.			01-081	1-0-3312	2-001-0000	-3140-0000			20.00
	15.			01-081	1-0-3502	2-001-0000	-3140-0000			1.00
	16.			01-081	1-0-3602	2-001-0000	-3140-0000			65.00
	17.			01-081	1-0-5800	0-001-0000	-3140-0000			500.00
	18.			01-081	1-0-7980	0-000-0000	0-0000-0000			1,712.93
								TOTAL:	46,189.42*	46,189.42*
150030	04/27/2015	04/22/2010	Bond LES renova	Hon		Patered	by: BL48	Unapproved		
150030		Bond proceed			n n one:		0-0000-0000		5,500,000.00	
	2.	nona process					-8500-0000		3,300,000.00	100,000.00
		Cost of issu	iance				-9100-0000			110,000.00
		Reserve for					-0000-0000			5,290,000.00
	-	Manager Village	project	21-000	10-0-1221			TOTAL:	5,500,000.00*	5,500,000.00*
								TOTAL.	2,200,000.00	2,200,000.00
							DISTR	ICT TOTAL	5,581,590.36**	5,581,590.36**
							GR	AND TOTAL	5,581,590.36***	5,581,590.36**

### 2015-2016 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and <u>RETURN TO THE CIF SECTION</u>
<u>OFFICE</u> (ADDRESSES ON REVERSE SIDE) no later than June 24, 2015.

Laytonville Unified School District School District/Governing Board at its May 7, 2015 meeting

(Name of school district/governing board)

appointed the following individual(s) to serve for the 2015-2016 school year as the school's league representative:

### PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

NAME OF SCHOOL Laytonville High School			
NAME OF REPRESENTATIVE Sue Carberry	POSITION Athletic Director		
ADDRESS 250 Branscomb Rd	CITY Laytonville	ZIP 95454	
PHONE (707) 984-6108 FAX (707) 984-8066	E-MAIL scarberry2@gi	mail.com	
•••••	• • • • • • • • • • • • • • • • • • • •	************	
NAME OF SCHOOL Laytonville High School			
NAME OF REPRESENTATIVE Tim Henry	POSITION Principal		
ADDRESS 250 Branscomb Rd	CITY Laytonville	ZIP 95454	
PHONE (707) 984-6108 FAX (707) 984-8066	E-MAIL mr.tim.henry@	gmail.com	
NAME OF SCHOOL Laytonville High School			
NAME OF SCHOOL Laytonville High School NAME OF REPRESENTATIVE Joan Potter	POSITION Superintende	ent	
	POSITION Superintende	ent ZIP 95454	
NAME OF REPRESENTATIVE Joan Potter		ZIP 95454	
NAME OF REPRESENTATIVE Joan Potter ADDRESS P.O. Box 868	CITY Laytonville	ZIP 95454	
NAME OF REPRESENTATIVE Joan Potter ADDRESS P.O. Box 868	CITY Laytonville	ZIP 95454	
NAME OF REPRESENTATIVE Joan Potter  ADDRESS P.O. Box 868  PHONE (707) 984-6414 FAX (707) 984-8223	CITY Laytonville	ZIP 95454	
NAME OF REPRESENTATIVE Joan Potter  ADDRESS P.O. Box 868  PHONE (707) 984-6414	CITY Laytonville  E-MAIL jvpotter@mcn.	ZIP 95454	

If the designated representative is not available for a given <u>league</u> meeting, an alternate designee of the district governing board may be sent in his/her place. NOTE: League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Joan Potter	Signature	
Address P.O. Box 868	City Laytonville	Zip 95454
Phone (707) 984-6414	Fax_(707) 984-8223	

### **BOARD ACTION ITEM K1**

Board Meeting Date: May 7, 2015

Subject: Students of the Month

From: Joan Potter, Superintendent

### **Explanation**:

Mr. Henry will present the Students of the Month for Laytonville High School and introduce their families.

### Recommendation:

Recognize the Students of the Month and their families

### Attachments:

None

### **BOARD ACTION ITEM K2**

Board Meeting Date: May 7, 2015

Subject: Resolution No. 473 for Employee Recognition Award

From: Joan Potter, Superintendent

### **Explanation:**

Twice a year the Board of Trustees receives recommendations for the Board's Employee Recognition Awards. Staff, students and community members can recommend employees for the award. The award recipients are recognized with a Board Resolution in their honor, a gift and their name is placed on a perpetual plaque which hangs in the District Office.

We are very pleased to present this year's second Employee Recognition Award.

### Recommendation:

Adopt Resolutions No. 473 for Employee Recognition Award and recognize the recipient

### Attachments:

Resolution No. 473 for Employee Recognition Award Laytonville Unified School District May 7, 2015

### **BOARD ACTION ITEM K3**

Board Meeting Date: May 7, 2015

Subject: Resolution No. 474 and 475 for Classified Employee's Week and

Teacher Appreciation Day

From: Joan Potter, Superintendent

### **Explanation:**

May is the traditional month for honoring school employees. The Governing Board has asked that we recognize the hard work, dedication and caring all staff provide to the students of our community.

Resolution No. 474 recognizes our classified staff and declares the week of May 17-23 to be Classified Employees Week.

Resolution No. 475 recognizes our teachers and declares Wednesday, May 13 as Teacher Appreciation Day in the Laytonville Unified School District.

The School Site Councils, the Board and the community traditionally celebrate these days and honor our employees by providing a delightful banquet.

### Recommendation:

Adopt Resolution No. 474 recognizing Classified Employee's Week and Resolution No. 475 recognizing Teacher Appreciation Day

### Attachments:

Resolution No. 474 and 475 for Classified Employee's Week and Teacher Appreciation Day

## LAYTONVILLE UNIFIED SCHOOL DISTRICT Resolution Number 474



The week of May 17 through 23, 2015, has been designated as Classified School Employee Week in California by the California School Employees Association and the California State Legislature. In recognition of our classified employees, the Laytonville Board of Trustees adopts the following resolution:

*Whereas*, classified school employees provide valuable services to the schools and students of the District, *and* 

Whereas, classified school employees contribute to the establishment and promotion of a positive instructional environment, and

*Whereas*, classified school employees play a vital role in providing for the welfare and safety of students,

*Now therefore be it resolved*, that the Laytonville Unified School District hereby recognizes and wishes to honor the contribution of classified school employees to quality education in the Laytonville Unified School District; *and* 

that the Board of Trustees of Laytonville Unified School District hereby declares the week of May 17-23<sup>rd</sup> as the Classified School Employee Week in the Laytonville Unified School District.

ent Shannon Ford, Clerl
-

# LAYTONVILLE UNIFIED SCHOOL DISTRICT <a href="Resolution Number 475">Resolution Number 475</a>



Whereas, our teachers play a vital role in preparing young people to be good and productive citizens, and	
Whereas, our teachers constantly strive to improve their instructional strategies, and	
Whereas, our teachers endeavor to provide a caring and supportive learning environment for each and every child, and	
Whereas, teachers represent our hope for the future,	
Now therefore be it resolved, that the Board of Trustees of Laytonville Unified School District hereby declares May 13, 2015 to be Day of the Teacher the Laytonville Unified School District.	in
Whereas, teachers represent our hope for the future,  Now therefore be it resolved, that the Board of Trustees of Laytonville Unified School District hereby declares May 13, 2015 to be Day of the Teacher	in

Calvin Harwood, President

Joan Potter, Superintendent

Shannon Ford, Clerk

#### **BOARD ACTION ITEM K4**

Board Meeting Date: May 7, 2015

Subject: Resolution No. 476 for Participation in Staywell Health Plan JPA

From: Joan Potter, Superintendent

#### **Explanation:**

Our district, like most others in the County belongs to a health plan consortium known as the Staywell Health Plan JPA (Joint Powers Agreement). Staywell sets the policies and plan benefits and negotiates with Blue Shield for the member districts. This is the fifth year that Staywell and its Districts are self-funded. This means our own premiums pay for the members' claims, although claims which exceed \$200,000 are paid by a secondary insurance fund.

The attached Resolution No. 476 provides for our district's continued participation in the JPA.

#### Recommendation:

Adopt Resolution No. 476 for Participation in Staywell Health Plan JPA

#### Attachments

Resolution No. 476 for Participation in Staywell Health Plan JPA

# LAYTONVILLE UNIFIED SCHOOL DISTRICT

# **Resolution Number 476**

#### STAYWELL HEALTH PLAN JPA

In order to ensure the continued operations of the Staywell Health Plan and to support the participating management unique in this plan;

**BE IT RESOLVED** that the Board of Education commits itself to support the Staywell JPA by:

- 1. supporting attendance of (3) representatives to the Staywell Board;
- 2. enforcing all policies of the JPA in accordance with its by-laws;
- 3. maintaining the standard Staywell coverage and deductibles in accordance with the current provider contract for all eligible employees;
- 4. supporting a district wellness committee to address employee wellness.

THIS RESOLUTION WAS ADOPTED at a regular public meeting of the Laytonville Unified

School District on May 7, 2015.

AYES:

NOES:

ABSTAIN:

ABSENT:

Joan Potter, Superintendent

Shannon Ford, Clerk of the Board

Attested by:\_

#### **BOARD ACTION ITEM K5**

Board Meeting Date: May 7, 2015

Subject: Approval of the Amended 2014/15 Instructional Minutes for Laytonville

High School

From: Joan Potter, Superintendent

## **Explanation:**

Upon reviewing our current 2014/15 Instructional Minutes for Laytonville High School some discrepancies were noted. We need to review and approve the new Instructional Minutes, which are attached.

#### Recommendation:

Approve the amended 2014/15 Instructional Minutes Schedule for LHS

#### <u>Attachments</u>

Proposed Instructional Minutes Schedule for LHS

# Laytonville High School Minutes Schedule 2014-15

Schedule Schedule 3:30 Day         Final Final Passing 9:00-9:05 5         50 min. Passing 9:00-9:05 5           1st Period 8:10-9:01 51 min Passing 9:01-9:06 5 Passing 11:00-11:05 10         Passing 11:00-11:05 10         10 Passing 11:00-11:05 10         10 Passing 11:00-11:05 10         10 Passing 11:00-11:05 10         5 Passing 11:00-11:05 15         60 Passing 11:00-11:05 10         10 Passing 11:00-11:05 10         10 Passing 11:05-12:05 10         60 Passing 11:05-12:05 10         10 Passing 11:03-11:03 11         10 Passing 12:39-12:44 15         330 10 Passing 12:39-12:44 15         330 Passing 12:39-12:44 15         3330 Passing 12:39-12:44 15         3330 Passing 12:39-12:44 15         10 Passing 12:31-136 12         10 Passing 12:31-	Manday Wada	andari Thursdar	. Tuidou	2.50 Day		
Passing	• /	esday, Thursday	, Friday	T2' 1	0.10.0.00	<b>5</b> 0 ·
Final   9:05-10:50   105						
1st Period         8:10-9:01         51 min         BREAK         10:50-11:00         10           Passing         9:01-9:06         5         Passing         11:00-11:05         5           2nd Period         9:06-9:57         51         Final         11:05-12:05         60           BREAK         9:57-10:07         10         LUNCH         12:05-12:45         40           Passing         10:07-10:12         5         Passing         12:45-12:50         5           3rd Period         10:12-11:03         51         Final         12:50-2:30         100           Passing         11:03-11:08         5         Passing         12:45-12:50         5           Passing         11:03-11:08         5         Activity Schedule           Passing         12:39-12:39         40         Activity Schedule           Passing         1:35-12:0         5         Passing         8:57-9:0	3:30 Day			•		
Passing         9:01-9:06         5         Passing         11:00-11:05         5           2nd Period         9:06-9:57         51         Final         11:05-12:05         60           BREAK         9:57-10:07         10         LUNCH         12:05-12:45         40           Passing         10:07-10:12         5         Passing         12:45-12:50         5           3rd Period         10:12-11:03         51         Final         12:45-12:50         5           Passing         11:03-11:08         5         Final         12:45-12:50         100           Passing         11:03-11:08         5         Final         12:45-12:50         5           Passing         11:03-11:08         5         Passing         12:45-12:23         40           Passing         12:39-12:44         5         3:30 day         19         19         19         19         19         19	1 ct -> 1	0.40.004				
2nd Period         9:06-9:57         51         Final         11:05-12:05         60           BREAK         9:57-10:07         10         LUNCH         12:05-12:45         40           Passing         10:07-10:12         5         Passing         12:45-12:50         5           3rd Period         10:12-11:03         51         Final         12:50-2:30         100           Passing         11:03-11:08         5         Final         12:50-2:30         100           Passing         11:08-11:59         51         Final         12:50-2:30         100           Passing         11:08-11:59         51         Final         12:50-2:30         100           Passing         11:08-11:59         51         Final         12:50-2:30         100           Passing         11:08-11:39         51         Activity Schedule         330         330           Passing         12:39-12:44         5         3:30 day         54         47 min         6th Period         12:44-1:35         51         Passing         8:57-9:02         5         74 min         6th Period         9:02-9:49         47         47         7th Period         9:02-9:49         47         7th Period         10:04-10:51						
BREAK 9:57-10:07 10 LUNCH 12:05-12:45 40 Passing 10:07-10:12 5 Passing 12:45-12:50 5  3 <sup>rd</sup> Period 10:12-11:03 51 Final 12:50-2:30 100  Passing 11:03-11:08 5  4th Period 11:08-11:59 51  LUNCH 11:59-12:39 40 Activity Schedule  Passing 12:39-12:44 5 3:30 day  5th Period 12:44-1:35 51  Passing 1:35-1:40 5 1Passing 8:57-9:02 5  Passing 1:35-1:40 5 1Passing 8:57-9:02 5  Passing 2:31-2:36 5 2rd Period 9:02-9:49 47  7th Period 2:36-3:30 54 Break 9:49-9:59 10  Tuesday/Minimum Day Schedule  1:45 Day 4th Period 10:56-11:43 47  Tuesday/Minimum Day Schedule  1st Period 8:10-8:47 37 min. Passing 10:51-10:56 5  Passing 8:47-8:52 5 5th Period 10:28-1:15 47  Passing 9:39-9:44 5 Passing 1:15-1:20 5  BREAK 9:29-9:39 10 6th Period 1:20-2:07 47  Passing 9:39-9:44 5 Passing 2:07-2:12 5  3rd Period 10:20-10:25 5 Activity 3:00-3:30 30  4th Period 10:25-11:02 37  Passing 11:02-11:07 5  5th Period 11:41-12:22 38 3:30 Days = 120 46,800 minutes  LUNCH 11:44-12:22 38 3:30 Days = 4 1,320 minutes  Passing 12:22-12:7 5 1:45 Days = 46 13,202 minutes  Passing 12:22-1:03 36 2:30 Days = 4 1,320 minutes  Passing 10:03-1:08 5 Total Days = 180 64,922 minutes				_		
Passing 3rd Period         10:07-10:12         5         Passing Final         12:45-12:50         5           Passing 4th Period         11:03-11:08         5         Final         12:50-2:30         100           Passing 11:03-11:08         5         Final         12:50-2:30         100           Ath Period 11:08-11:59         51         Passing Shaday         330           LUNCH 11:59-12:39 40         Activity Schedule           Passing 12:39-12:44 5         3:30 day         5th Period Period 12:44-1:35         51           Passing 1:35-1:40 5         1st Period 8:10-8:57 47 min         47 min           6th Period 1:40-2:31 51 Passing 8:57-9:02 5         5           Passing 2:31-2:36 5         2nd Period 9:02-9:49 47         47           7th Period 2:36-3:30 54 Break 9:49-9:59 10         10         5           Passing 9:59-10:04 5         5         3rd Period 10:04-10:51 47           Tuesday/Minimum Day Schedule 1:45 Day         Passing 10:51-10:56 5         5           1:45 Day         4th Period 10:56-11:43 47           Lunch 11:43-12:23 40         1st Period 10:56-11:43 47           Passing 8:47-8:52 5         5th Period 12:28-1:15 47           Passing 12:29-9:39 10         6th Period 12:28-1:15 47           Passing 9:39						
Start   Period   10:12-11:03   51   Final   12:50-2:30   100     Passing   11:03-11:08   5   330     Passing   11:03-11:08   5   4th Period   11:59-12:39   40     Passing   12:39-12:44   5   3:30 day     Passing   12:39-12:44   5   51     Passing   1:35-1:40   5   1st Period   8:10-8:57   47 min     6th Period   1:40-2:31   51   Passing   8:57-9:02   5     Passing   2:31-2:36   5   2nd Period   9:02-9:49   47     7th Period   2:36-3:30   54   Break   9:49-9:59   10     Tuesday/Minimum Day Schedule   Passing   9:59-10:04   5     3rd Period   10:04-10:51   47     Tuesday/Minimum Day Schedule   Passing   10:51-10:56   5     1:45 Day   4th Period   10:56-11:43   47     Lunch   11:43-12:23   40     1st Period   8:10-8:47   37 min.   Passing   12:23-12:28   5     Passing   8:47-8:52   5   5th Period   12:28-1:15   47     2nd Period   8:52-9:29   37   Passing   1:15-1:20   5     BREAK   9:29-9:39   10   6th Period   1:20-2:07   47     Passing   9:39-9:44   5   Passing   2:07-2:12   5     3rd Period   9:44-10:20   36   7th Period   2:12-3:00   48     Passing   10:20-10:25   5   Activity   3:00-3:30   30     4th Period   10:25-11:02   37   Passing   11:02-11:07   5     5th Period   11:07-11:44   37   3:30 Days = 120   46,800 minutes     LUNCH   11:44-12:22   38   3:30 Activity=10   3,600 minutes     Passing   12:22-12:27   5   1:45 Days = 46   13,202 minutes     Passing   1:03-1:08   5   Total Days = 180   64,922 minutes     Passing   1:03-1:08   5   Total Days = 180   64,922 minutes     Passing   1:03-1:08   5   Total Days = 180   64,922 minutes     Passing   1:03-1:08   5   Total Days = 180   64,922 minutes     Passing   1:03-1:08   5   Total Days = 180   64,922 minutes     Passing   1:03-1:08   5   Total Days = 180   64,922 minutes     Passing   1:03-1:08   5   Total Days = 180   64,922 minutes     Passing   1:03-1:08   5   Total Days = 180   64,922 minutes     Passing   1:03-1:08   5   Total Days = 180   64,922 minutes     Passing   1:03-1:08   5   Total Days = 180   64,922 minutes     Passing   1:03-1:08   5   To						
Passing 11:03-11:08 5  4th Period 11:08-11:59 51  LUNCH 11:59-12:39 40  Passing 12:39-12:44 5  3:30 day  The period 12:44-1:35 51  Passing 1:35-1:40 5  Passing 1:35-1:40 5  Passing 2:31-2:36 5  Passing 2:31-2:36 5  Passing 2:31-2:36 5  Passing 2:36-3:30 54  Passing 9:59-10:04 5  Tuesday/Minimum Day Schedule  1:45 Day  Tuesday/Minimum Day Schedule  1:45 Day  Passing 10:51-10:56 5  Passing 8:47-8:52 5  Passing 8:47-8:52 5  Passing 9:39-9:44 5  Passing 9:39-9:44 5  Passing 9:39-9:44 5  Passing 9:39-9:44 5  Passing 10:20-10:25 5  Activity Schedule  Activity Schedule  1st Period 8:10-8:57 47 min  Passing 9:02-9:49 47  Passing 9:59-10:04 5  3rd Period 10:04-10:51 47  Passing 10:51-10:56 5  The Passing 10:51-10:56 5  The Passing 10:51-10:56 5  The Period 10:056-11:43 47  Lunch 11:43-12:23 40  Passing 12:23-12:28 5  Passing 12:23-12:28 5  Passing 12:23-12:28 5  Passing 12:23-12:28 5  The Period 12:28-1:15 47  Passing 1:15-1:20 5  BREAK 9:29-9:39 10 6th Period 1:20-2:07 47  Passing 9:39-9:44 5  Passing 10:20-10:25 5  Activity 3:00-3:30 30  4th Period 10:25-11:02 37  Passing 11:02-11:07 5  The Period 11:44-12:22 38  3:30 Days = 120 46,800 minutes  Passing 12:22-12:27 5  Total Days = 46 13,202 minutes  Passing 1:03-1:08 5  Total Days = 180 64,922 minutes	_		5	Passing	12:45-12:50	5
4th Period       11:08-11:59       51         LUNCH       11:59-12:39       40       Activity Schedule         Passing       12:39-12:44       5       3:30 day         5th Period       12:44-1:35       51         Passing       1:35-1:40       5       1st Period       8:10-8:57       47 min         6th Period       1:40-2:31       51       Passing       8:57-9:02       5         Passing       2:31-2:36       5       2nd Period       9:02-9:49       47         7th Period       2:36-3:30       54       Break       9:49-9:59       10         390       Passing       9:59-10:04       5         3rd Period       10:04-10:51       47         Tuesday/Minimum Day Schedule       Passing       9:59-10:04       5         1:45 Day       4th Period       10:05-11:05       5         4th Period       10:56-11:43       47         Lunch       11:43-12:23       40         1st Period       8:10-8:47       37 min.       Passing       12:23-12:28       5         5th Period       8:52-9:29       37       Passing       1:21-1:20       5         BREAK       9:29-9:39 </td <td>3<sup>rd</sup> Period</td> <td>10:12-11:03</td> <td>51</td> <td>Final</td> <td>12:50-2:30</td> <td>100</td>	3 <sup>rd</sup> Period	10:12-11:03	51	Final	12:50-2:30	100
LUNCH	Passing	11:03-11:08	5			330
Passing   12:39-12:44   5   5th Period   12:44-1:35   51     Passing   1:35-1:40   5   1st Period   8:10-8:57   47 min     6th Period   1:40-2:31   51   Passing   8:57-9:02   5     Passing   2:31-2:36   5   2nd Period   9:02-9:49   47     7th Period   2:36-3:30   54   Break   9:49-9:59   10     390   Passing   9:59-10:04   5     3rd Period   10:04-10:51   47     Tuesday/Minimum Day Schedule   Passing   10:51-10:56   5     1:45 Day   4th Period   10:56-11:43   47     Lunch   11:43-12:23   40     1st Period   8:10-8:47   37 min.   Passing   12:23-12:28   5     Passing   8:47-8:52   5   5th Period   12:28-1:15   47     2nd Period   8:52-9:29   37   Passing   1:15-1:20   5     BREAK   9:29-9:39   10   6th Period   1:20-2:07   47     Passing   9:39-9:44   5   Passing   2:07-2:12   5     3rd Period   9:44-10:20   36   7th Period   2:12-3:00   48     Passing   10:20-10:25   5   Activity   3:00-3:30   30     4th Period   10:25-11:02   37   360     Passing   11:02-11:07   5     5th Period   11:44-12:22   38   3:30 Activity=10   3,600 minutes     LUNCH   11:44-12:22   38   3:30 Days = 120   46,800 minutes     Passing   12:22-12:27   5   1:45 Days = 46   13,202 minutes     Passing   1:03-1:08   5   Total Days = 180   64,922 minutes     Passing   1:03-1:08   5   Total Days = 180   64,922 minutes     Comparison   Compari	4 <sup>th</sup> Period	11:08-11:59	51			
Tuesday/Minimum Day Schedule   Passing   1:35-1:40   5   1st Period   8:10-8:57   47 min   6th Period   1:40-2:31   51   Passing   8:57-9:02   5   Passing   2:31-2:36   5   2nd Period   9:02-9:49   47   7th Period   2:36-3:30   54   Break   9:49-9:59   10   Passing   9:59-10:04   5   3rd Period   10:04-10:51   47   Tuesday/Minimum Day Schedule   Passing   10:51-10:56   5   5   1:45 Day   4th Period   10:56-11:43   47   Lunch   11:43-12:23   40   10:44-10:51   47   10:54-12:28   5   10:54-12:38   10:54-12:38	LUNCH	11:59-12:39	40	<b>Activity Sch</b>	redule	
Passing	Passing	12:39-12:44	5	3:30 day		
6th Period         1:40-2:31         51         Passing         8:57-9:02         5           Passing         2:31-2:36         5         2nd Period         9:02-9:49         47           7th Period         2:36-3:30         54         Break         9:49-9:59         10           390         Passing         9:59-10:04         5           3rd Period         10:04-10:51         47           Tuesday/Minimum Day Schedule         Passing         9:59-10:04         5           1:45 Day         Passing         10:04-10:51         47           Tuesday/Minimum Day Schedule         Passing         10:51-10:56         5           1:45 Day         Passing         10:51-10:56         5           4th Period         10:56-11:43         47           Lunch         11:43-12:23         40           1st Period         8:10-8:47         37 min.         Passing         12:23-12:28         5           Passing         8:47-8:52         5         5th Period         12:28-1:15         47           Passing         9:39-9:39         10         6th Period         1:20-2:07         47     <	5 <sup>th</sup> Period	12:44-1:35	51	•		
Passing         2:31-2:36         5         2nd Period         9:02-9:49         47           7th Period         2:36-3:30         54         Break         9:49-9:59         10           390         Passing         9:59-10:04         5           3rd Period         10:04-10:51         47           Tuesday/Minimum Day Schedule         Passing         10:51-10:56         5           1:45 Day         4th Period         10:56-11:43         47           Lunch         11:43-12:23         40           1st Period         8:10-8:47         37 min.         Passing         12:23-12:28         5           Passing         8:47-8:52         5         5th Period         12:28-1:15         47           2nd Period         8:52-9:29         37         Passing         1:15-1:20         5           BREAK         9:29-9:39         10         6th Period         1:20-2:07         47           Passing         9:39-9:44         5         Passing         2:07-2:12         5           3rd Period         9:44-10:20         36         7th Period         2:12-3:00         48           Passing         10:25-11:02         37         360	Passing	1:35-1:40	5	1 <sup>st</sup> Period	8:10-8:57	<b>47</b> min
The Period         2:36-3:30         54         Break         9:49-9:59         10           390         Passing         9:59-10:04         5           3rd Period         10:04-10:51         47           Tuesday/Minimum Day Schedule         Passing         10:51-10:56         5           1:45 Day         4th Period         10:56-11:43         47           Lunch         11:43-12:23         40           1st Period         8:10-8:47         37 min.         Passing         12:23-12:28         5           Passing         8:47-8:52         5         5th Period         12:28-1:15         47           2nd Period         8:52-9:29         37         Passing         1:15-1:20         5           BREAK         9:29-9:39         10         6th Period         1:20-2:07         47           Passing         9:39-9:44         5         Passing         2:07-2:12         5           3rd Period         9:44-10:20         36         7th Period         2:12-3:00         48           Passing         10:20-10:25         5         Activity         3:00-3:30         30           4th Period         10:25-11:02         37	6 <sup>th</sup> Period	1:40-2:31	51	Passing	8:57-9:02	5
Passing   9:59-10:04   5   3rd   Period   10:04-10:51   47	Passing	2:31-2:36	5	2 <sup>nd</sup> Period	9:02-9:49	47
Tuesday/Minimum Day Schedule  1:45 Day  1st Period  10:56-11:43  1st Period  10:23-12:28  10:23-12:28  10:28-1:15  10:28-1:	7 <sup>th</sup> Period	2:36-3:30	<u>54</u>	Break	9:49-9:59	10
Tuesday/Minimum Day Schedule       Passing       10:51-10:56       5         1:45 Day       4th Period       10:56-11:43       47         Lunch       11:43-12:23       40         1st Period       8:10-8:47       37 min.       Passing       12:23-12:28       5         Passing       8:47-8:52       5       5th Period       12:28-1:15       47         2nd Period       8:52-9:29       37       Passing       1:15-1:20       5         BREAK       9:29-9:39       10       6th Period       1:20-2:07       47         Passing       9:39-9:44       5       Passing       2:07-2:12       5         3rd Period       9:44-10:20       36       7th Period       2:12-3:00       48         Passing       10:20-10:25       5       Activity       3:00-3:30       30         4th Period       10:25-11:02       37       3:30 Days = 120       46,800 minutes         5th Period       11:07-11:44       37       3:30 Days = 120       46,800 minutes         LUNCH       11:44-12:22       38       3:30 Activity=10       3,600 minutes         Passing       12:27-1:03       36       2:30 Days = 4       1,320 minutes </td <td></td> <td></td> <td>390</td> <td>Passing</td> <td>9:59-10:04</td> <td>5</td>			390	Passing	9:59-10:04	5
1:45 Day       4th Period 10:56-11:43 47         1st Period 8:10-8:47 37 min.       Passing 12:23-12:28 5         Passing 8:47-8:52 5 5th Period 12:28-1:15 47         2nd Period 8:52-9:29 37 Passing 1:15-1:20 5         BREAK 9:29-9:39 10 6th Period 1:20-2:07 47         Passing 9:39-9:44 5 Passing 2:07-2:12 5         3rd Period 9:44-10:20 36 7th Period 2:12-3:00 48         Passing 10:20-10:25 5 Activity 3:00-3:30 30         4th Period 11:07-11:44 37 3:30 Days = 120 46,800 minutes         LUNCH 11:44-12:22 38 3:30 Activity=10 3,600 minutes         Passing 12:22-12:27 5 1:45 Days = 46 13,202 minutes         6th Period 12:27-1:03 36 2:30 Days = 180 64,922 minutes         Passing 1:03-1:08 5 Total Days = 180 64,922 minutes				3 <sup>rd</sup> Period	10:04-10:51	47
Lunch 11:43-12:23 40  1st Period 8:10-8:47 37 min. Passing 12:23-12:28 5  Passing 8:47-8:52 5 5th Period 12:28-1:15 47  2nd Period 8:52-9:29 37 Passing 1:15-1:20 5  BREAK 9:29-9:39 10 6th Period 1:20-2:07 47  Passing 9:39-9:44 5 Passing 2:07-2:12 5  3rd Period 9:44-10:20 36 7th Period 2:12-3:00 48  Passing 10:20-10:25 5 Activity 3:00-3:30 30  4th Period 10:25-11:02 37 360  Passing 11:02-11:07 5  5th Period 11:07-11:44 37 3:30 Days = 120 46,800 minutes  LUNCH 11:44-12:22 38 3:30 Activity=10 3,600 minutes  LUNCH 11:44-12:27 5 1:45 Days = 46 13,202 minutes  6th Period 12:27-1:03 36 2:30 Days = 180 64,922 minutes  Passing 1:03-1:08 5 Total Days = 180 64,922 minutes	Tuesday/Minim	um Day Schedu	le	Passing	10:51-10:56	5
1st Period       8:10-8:47       37 min.       Passing       12:23-12:28       5         Passing       8:47-8:52       5       5th Period       12:28-1:15       47         2nd Period       8:52-9:29       37       Passing       1:15-1:20       5         BREAK       9:29-9:39       10       6th Period       1:20-2:07       47         Passing       9:39-9:44       5       Passing       2:07-2:12       5         3rd Period       9:44-10:20       36       7th Period       2:12-3:00       48         Passing       10:20-10:25       5       Activity       3:00-3:30       30         4th Period       10:25-11:02       37       360         Passing       11:02-11:07       5       5         5th Period       11:07-11:44       37       3:30 Days = 120       46,800 minutes         LUNCH       11:44-12:22       38       3:30 Activity=10       3,600 minutes         Passing       12:22-12:27       5       1:45 Days = 46       13,202 minutes         6th Period       12:27-1:03       36       2:30 Days = 4       1,320 minutes         Passing       1:03-1:08       5       Total Days = 180       64,922 minutes <td>1:45 Day</td> <td>-</td> <td></td> <td>4<sup>th</sup> Period</td> <td>10:56-11:43</td> <td>47</td>	1:45 Day	-		4 <sup>th</sup> Period	10:56-11:43	47
Passing       8:47-8:52       5       5th Period       12:28-1:15       47         2nd Period       8:52-9:29       37       Passing       1:15-1:20       5         BREAK       9:29-9:39       10       6th Period       1:20-2:07       47         Passing       9:39-9:44       5       Passing       2:07-2:12       5         3rd Period       9:44-10:20       36       7th Period       2:12-3:00       48         Passing       10:20-10:25       5       Activity       3:00-3:30       30         4th Period       10:25-11:02       37       360       360         Passing       11:02-11:07       5       3:30 Days = 120       46,800 minutes         LUNCH       11:44-12:22       38       3:30 Activity=10       3,600 minutes         Passing       12:22-12:27       5       1:45 Days = 46       13,202 minutes         6th Period       12:27-1:03       36       2:30 Days = 4       1,320 minutes         Passing       1:03-1:08       5       Total Days = 180       64,922 minutes				Lunch	11:43-12:23	40
2nd Period       8:52-9:29       37       Passing       1:15-1:20       5         BREAK       9:29-9:39       10       6th Period       1:20-2:07       47         Passing       9:39-9:44       5       Passing       2:07-2:12       5         3rd Period       9:44-10:20       36       7th Period       2:12-3:00       48         Passing       10:20-10:25       5       Activity       3:00-3:30       30         4th Period       10:25-11:02       37       3:30 Days = 120       46,800 minutes         Passing       11:07-11:44       37       3:30 Days = 120       46,800 minutes         LUNCH       11:44-12:22       38       3:30 Activity=10       3,600 minutes         Passing       12:22-12:27       5       1:45 Days = 46       13,202 minutes         6th Period       12:27-1:03       36       2:30 Days = 4       1,320 minutes         Passing       1:03-1:08       5       Total Days = 180       64,922 minutes	1 <sup>st</sup> Period	8:10-8:47	<b>37</b> min.		12:23-12:28	5
BREAK       9:29-9:39       10       6th Period       1:20-2:07       47         Passing       9:39-9:44       5       Passing       2:07-2:12       5         3rd Period       9:44-10:20       36       7th Period       2:12-3:00       48         Passing       10:20-10:25       5       Activity       3:00-3:30       30         4th Period       10:25-11:02       37       360       360         Passing       11:02-11:07       5       5       3:30 Days = 120       46,800 minutes         LUNCH       11:44-12:22       38       3:30 Activity=10       3,600 minutes         Passing       12:22-12:27       5       1:45 Days = 46       13,202 minutes         6th Period       12:27-1:03       36       2:30 Days = 4       1,320 minutes         Passing       1:03-1:08       5       Total Days = 180       64,922 minutes		8:47-8:52	5	5 <sup>th</sup> Period	12:28-1:15	47
Passing       9:39-9:44       5       Passing       2:07-2:12       5         3 <sup>rd</sup> Period       9:44-10:20       36       7 <sup>th</sup> Period       2:12-3:00       48         Passing       10:20-10:25       5       Activity       3:00-3:30       30         4 <sup>th</sup> Period       10:25-11:02       37       360         Passing       11:02-11:07       5         5 <sup>th</sup> Period       11:07-11:44       37       3:30 Days = 120       46,800 minutes         LUNCH       11:44-12:22       38       3:30 Activity=10       3,600 minutes         Passing       12:22-12:27       5       1:45 Days = 46       13,202 minutes         6 <sup>th</sup> Period       12:27-1:03       36       2:30 Days = 4       1,320 minutes         Passing       1:03-1:08       5       Total Days = 180       64,922 minutes	2 <sup>nd</sup> Period	8:52-9:29	37	Passing	1:15-1:20	5
3rd Period       9:44-10:20       36       7th Period       2:12-3:00       48         Passing       10:20-10:25       5       Activity       3:00-3:30       30         4th Period       10:25-11:02       37       360         Passing       11:02-11:07       5         5th Period       11:07-11:44       37       3:30 Days = 120       46,800 minutes         LUNCH       11:44-12:22       38       3:30 Activity=10       3,600 minutes         Passing       12:22-12:27       5       1:45 Days = 46       13,202 minutes         6th Period       12:27-1:03       36       2:30 Days = 4       1,320 minutes         Passing       1:03-1:08       5       Total Days = 180       64,922 minutes	BREAK	9:29-9:39	10	6 <sup>th</sup> Period	1:20-2:07	47
Passing       10:20-10:25       5       Activity       3:00-3:30       30         4th Period       10:25-11:02       37       360         Passing       11:02-11:07       5         5th Period       11:07-11:44       37       3:30 Days = 120       46,800 minutes         LUNCH       11:44-12:22       38       3:30 Activity=10       3,600 minutes         Passing       12:22-12:27       5       1:45 Days = 46       13,202 minutes         6th Period       12:27-1:03       36       2:30 Days = 4       1,320 minutes         Passing       1:03-1:08       5       Total Days = 180       64,922 minutes	Passing	9:39-9:44	5	Passing	2:07-2:12	5
4th Period       10:25-11:02       37       360         Passing       11:02-11:07       5         5th Period       11:07-11:44       37       3:30 Days = 120       46,800 minutes         LUNCH       11:44-12:22       38       3:30 Activity=10       3,600 minutes         Passing       12:22-12:27       5       1:45 Days = 46       13,202 minutes         6th Period       12:27-1:03       36       2:30 Days = 4       1,320 minutes         Passing       1:03-1:08       5       Total Days = 180       64,922 minutes	3 <sup>rd</sup> Period	9:44-10:20	36	7 <sup>th</sup> Period	2:12-3:00	48
Passing       11:02-11:07       5         5th Period       11:07-11:44       37       3:30 Days = 120       46,800 minutes         LUNCH       11:44-12:22       38       3:30 Activity=10       3,600 minutes         Passing       12:22-12:27       5       1:45 Days = 46       13,202 minutes         6th Period       12:27-1:03       36       2:30 Days = 4       1,320 minutes         Passing       1:03-1:08       5       Total Days = 180       64,922 minutes	Passing	10:20-10:25	5	<u>Activity</u>	3:00-3:30	30
5th Period       11:07-11:44       37       3:30 Days = 120       46,800 minutes         LUNCH       11:44-12:22       38       3:30 Activity=10       3,600 minutes         Passing       12:22-12:27       5       1:45 Days = 46       13,202 minutes         6th Period       12:27-1:03       36       2:30 Days = 4       1,320 minutes         Passing       1:03-1:08       5       Total Days = 180       64,922 minutes	4 <sup>th</sup> Period	10:25-11:02	37			360
LUNCH       11:44-12:22       38       3:30 Activity=10       3,600 minutes         Passing       12:22-12:27       5       1:45 Days = 46       13,202 minutes         6th Period       12:27-1:03       36       2:30 Days = 4       1,320 minutes         Passing       1:03-1:08       5       Total Days = 180       64,922 minutes	Passing	11:02-11:07	5			
Passing 12:22-12:27 <b>5</b> 1:45 Days = 46 13,202 minutes $6^{th}$ Period 12:27-1:03 <b>36</b> $2:30$ Days = 4 1,320 minutes Passing 1:03-1:08 <b>5</b> Total Days = 180 <b>64,922</b> minutes	5 <sup>th</sup> Period	11:07-11:44	37	3:30  Days =	120 46,800 1	minutes
6 <sup>th</sup> Period 12:27-1:03 <b>36</b> 2:30 Days = 4 1,320 minutes Passing 1:03-1:08 <b>5</b> Total Days = 180 <b>64,922</b> minutes	LUNCH	11:44-12:22	38	3:30 Activity	y=10 3,600 i	minutes
Passing 1:03-1:08 <b>5</b> Total Days = 180 <b>64,922</b> minutes	Passing	12:22-12:27	5	1:45 Days =	46 13,202 1	minutes
	6 <sup>th</sup> Period	12:27-1:03	36	2:30  Days =	4 1,320	minutes
4	Passing	1:03-1:08	5	Total Days =	= 180 <b>64,922</b> 1	minutes
<u>7<sup>th</sup> Period 1:08-1:45 <b>37</b></u>	7 <sup>th</sup> Period	1:08-1:45	<u>37</u>	-		

37 287

**Finals Schedule** 

2:30 Day

Total minutes required by Ed Code= 64,800 Excess minutes: 122

#### **BOARD ACTION ITEM K6**

Board Meeting Date: May 7, 2015

Subject: Approval of 2015/16 Instructional Minutes for Laytonville School District

From: Joan Potter, Superintendent

# **Explanation:**

The State requires minimum instructional minutes for each grade level. Our instructional minutes schedules for 2015-16 are attached.

#### Recommendation:

Approve the 2015/16 Instructional Minutes Schedules for LES, Spy Rock, CDS, and LHS.

#### **Attachments**

Instructional Minutes Schedules for 2015/16

#### **BOARD DISCUSSION/ACTION ITEM L1**

Board Meeting Date: May 7, 2015

Subject: BP 6142 for Health Education, Second Reading/Approval

From: Joan Potter, Superintendent

# **Explanation:**

During last month's meeting we reviewed the proposed BP 6142 for Health Education.

# Recommendation:

Approve the proposed BP 6142 for Health Education

#### Attachments:

BP 6142 for Health Education

The Governing Board believes that health education should foster the knowledge, skills and behaviors that students need in order to lead healthy, productive lives. The District's health education program shall teach personal responsibility for one's own lifelong health, respect for and promotion of the health of others, the process of growth and development and informed use of health-related information, products and services.

The District shall provide a planned, sequential health education curriculum for students in grades K-12 that is research based and age appropriate. The content of health instruction shall be offered in accordance with the law, Board policy, administrative regulation and state curriculum frameworks.

The Board intends for health education to be part of a comprehensive District program to promote the health and well-being of students and staff. Instruction in health-related topics shall be supported by physical education, health services, nutrition services, psychological and counseling services, and a safe and healthy school environment.

Adopted May 7, 2015

Laytonville Unified School District Laytonville, CA

#### **BOARD DISCUSSION/ACTION ITEM L2**

Board Meeting Date: May 7, 2015

Subject: BP 6142.7 for Physical Education and Activity, Second Reading/Approval

From: Joan Potter, Superintendent

# **Explanation:**

During last month's meeting we reviewed the proposed BP 6142.7 for Physical Education and Activity.

# Recommendation:

Approve the proposed BP 6142.7 for Physical Education and Activity

#### Attachments:

BP 6142.7 for Physical Education and Activity

Laytonville Unified School District

May 7, 2015

# **Health Education**

The Governing Board recognizes the positive benefits of physical activity on student health and academic achievement. The district shall provide all students the opportunity to be physically active on a regular basis through high-quality physical education instruction and may provide additional opportunities for physical activity throughout the school day. The district's physical education and activity programs shall support the district's coordinated student wellness program and encourage students' lifelong fitness.

The district's physical education program shall provide a developmentally appropriate sequence of instruction aligned with the state's model content standards and curriculum framework. The Superintendent or designee shall ensure that the district's program provides students with equal opportunities for instruction and participation regardless of gender in accordance with law.

The overall course of study for grades 9-12 shall include the effects of physical activity upon dynamic health, the mechanics of body movement, aquatics, gymnastics and tumbling, individual and dual sports, rhythms and dance, team sports, and combatives. (Education Code 333352.5 CCR 10060.)

The Board shall approve the courses in grades 9-12 for which physical education credit may be granted.

```
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6146.11 - Alternative Credits Toward Graduation)
```

Students with disabilities shall be provided instruction in physical education in accordance with their individualized education program or Section 504 accommodation

```
(cf. 6159 - Individualized Education Program)
(cf. 6164.6 - Identification and Education Under Section 504)
```

During air pollution episodes, extreme weather, or other inclement conditions, physical education staff shall make appropriate adjustments to the program or shall seek alternative indoor space to enable students to participate in active physical education. (cf. 3514 - Environmental Safety) (cf. 5141.7 - Sun Safety)

#### **Staffing**

Physical education instruction shall be delivered by appropriately credentialed teachers who may be assisted by instructional aides, paraprofessionals, and/or volunteers.

```
(cf. 1240 - Volunteer Assistance)
(cf. 4112.2 - Certification)
(cf. 4222 - Teacher Aides/Paraprofessionals)
```

## **Physical Fitness Testing**

The Superintendent or designee shall annually administer the physical fitness test designated by the State Board of Education to students in grades 5, 7, and 9. (Education Code 60800: 5 CCR 1041)

Laytonville Unified School District May 7, 2015

#### **Temporary Exemptions**

The Superintendent or designee may grant a temporary exemption from physical education under either of the following conditions:

- 1. The student is ill or injured and a modified program to meet his/her needs cannot be provided.
  - 2. The student is enrolled for one-half time or less.

#### **Other Exemptions**

The Superintendent or designee may grant an exemption from physical education under the following special circumstances:

- 1. The student in grades 10-12 attends a regional occupational center or program and attendance in physical education courses results in hardship because of the travel time involved.
- 2. The student is in high school and is engaged in a regular school-sponsored interscholastic athletic program carried on wholly or partially after regular school hours.

#### **Program Evaluation**

The Superintendent or designee shall annually report to the Board the results of the state physical fitness testing for each school and applicable grade level. He/she shall also report to the Board regarding the number of instructional minutes offered in physical education for each grade level, and any other data agreed upon by the Board and the Superintendent or designee to evaluate program quality and the effectiveness of the district's program in meeting goals for physical activity.

(cf. 0500 - Accountability)

(cf. 6190 - Evaluation of the Instructional Program)

#### Legal Reference:

**EDUCATION CODE** 

33126 School accountability report card

33350-33354 CDE responsibilities re: physical education

35256 School accountability report card

49066 Grades; physical education class

51210 Course of study, grades 1-6

51220 Course of study, grades 7-12

51222 Physical education

51223 Physical education, elementary schools

51241 Temporary, two-year or permanent exemption from physical education

51242 Exemption from physical education for athletic program participants

52316 Excuse from attending physical education classes

60800 Physical performance test

CODE OF REGULATIONS, TITLE 5

1040-1048 Physical performance test

3051.5 Adapted physical education for individuals with exceptional needs

10060 Criteria for high school physical education programs

UNITED STATES CODE, TITLE 29

794 Rehabilitation Act of 1973, Section 504

UNITED STATES CODE, TITLE 42 1751 Note Local wellness policy ATTORNEY GENERAL OPINIONS 53 Ops.Cal.Atty.Gen. 230 (1970)

Adopted May 7, 2015

Laytonville Unified School District Laytonville, California

#### **BOARD DISCUSSION/ACTION ITEM L3**

Board Meeting Date: May 7, 2015

Subject: BP and AR 3460 for Financial Reports and Accountability, Second

Reading/Approval

From: Joan Potter, Superintendent

## **Explanation:**

During last month's meeting we reviewed the proposed BP and AR 3460 for Financial Reports and Accountability.

#### Recommendation:

Approve the proposed BP and AR 3460 for Financial Reports and Accountability

# Attachments:

Proposed BP and AR 3460 for Financial Reports and Accountability

Laytonville Unified School District May 7, 2015

#### FINANCIAL REPORTS AND ACCOUNTABILITY

The Governing Board is committed to ensuring public accountability and the fiscal health of the district. The Board shall adopt sound fiscal policies, oversee the district's financial condition, and continually evaluate whether the district's budget and financial operations support the district's goals for student achievement.

```
(cf. 3100 - Budget)
(cf. 3110 - Transfer of Funds)
(cf. 3300 - Expenditures and
Purchases) (cf. 3430 - Investing)
(cf. 4143/4243 - Negotiations/Consultation)
(cf. 9000 - Role of the Board)
```

The Superintendent or designee shall ensure that all financial reports are prepared in accordance with law and in conformity with generally accepted accounting principles and financial reporting standards stipulated by the Governmental Accounting Standards Board and the California Department of Education (CDE). He/she shall establish a system of ongoing internal controls to ensure the reliability of financial reporting.

```
(cf. 3400 - Management of District Assets/Accounts)
```

When required by law or the Board, the Superintendent or designee shall submit to the Board reports of the district's financial status, including, but not limited to, any report specified in this Board policy or accompanying administrative regulation. When any such report must be approved by the Board prior to its submission to a local, state, and/or federal agency, the Superintendent or designee shall provide the report to the Board in sufficient time to enable the Board to carefully review the report and meet any applicable submission deadline.

The Board shall regularly communicate the district's financial position to the public and shall use financial reports to determine what actions and budget amendments, if any, are needed to ensure the district's financial stability.

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(cf. 1340 - Access to District Records)
```

If district conditions predict fiscal distress or indicate that the district might not be able to meet its fiscal obligations, the Board and Superintendent or designee shall act quickly to identify and resolve these conditions. The Board shall work cooperatively with the County Superintendent of Schools to improve the district's fiscal health and may contract with an external individual or organization to advise the district on fiscal matters.

#### **Unaudited Actual Receipts and Expenditures**

On or before September 15, the Board shall approve and file with the County Superintendent a statement of the district's unaudited actual receipts and expenditures for the preceding fiscal year. The Superintendent or designee shall prepare this

statement using the state's standardized account code structure (SACS) as prescribed by the Superintendent of Public Instruction. (Education Code 42100)

#### **Gann Appropriations Limit Resolution**

On or before September 15, the Board shall adopt a resolution identifying, pursuant to Government Code 7900-7914, the district's estimated appropriations limit for the current fiscal year and the actual appropriations limit for the preceding fiscal year. Documentation used to identify these limits shall be made available to the public on the day of the Board meeting. (Education Code 42132; Government Code 7910)

(cf. 9322 - Agenda/Meeting Materials)

#### Interim Reports/Certification of Ability to Meet Fiscal Obligations

The Superintendent or designee shall submit two interim fiscal reports to the Board, the first report covering the district's financial and budgetary status for the period ending October 31 and the second report covering the period ending January 31. The reports and supporting data shall be made available by the district for public review. (Education Code 42130)

Within 45 days after the close of the period reported, the Board shall approve the interim report and certify, on the basis of the interim report and any additional financial information known by the Board, whether the district will be able to meet its fiscal obligations for the remainder of the fiscal year and, based on current forecasts, for the two subsequent fiscal years. The certification shall be classified as one of the following: (Education Code 42130, 42131)

- 1. "Positive certification" indicating that the district will meet its financial obligations for the current fiscal year and two subsequent fiscal years
- 2. "Qualified certification" indicating that the district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years
- 3. "Negative certification" indicating that the district will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year

The Superintendent or designee shall submit a copy of each interim report and certification to the County Superintendent using the state's SACS software, as prescribed by the SPI. (Education Code 42130, 42131)

If the district's certification is subsequently changed by the County Superintendent from a positive to a qualified or negative certification, or from a qualified to a negative certification, the Board may appeal the decision to the SPI within five days of receiving the notice of change. (Education Code 42131)

Whenever the district receives a qualified or negative certification from the Board or the County Superintendent, the Superintendent or designee shall cooperate in the implementation of any remedial actions taken or prescribed by the County

Superintendent under the authority granted to him/her pursuant to Education Code 42131.

If the second interim report is accompanied by a qualified or negative certification, the Board shall, no later than June 1, provide to the County Superintendent, the State Controller, and the SPI a financial statement as of April 30 ("third interim report") that projects the district's fund and cash balances through June 30. (Education Code 42131)

At any time during the year when the County Superintendent conducts a comprehensive review of the district's financial and budgetary conditions after he/she has determined that the district's budget does not comply with state criteria and standards for fiscal stability, the Board shall review the County Superintendent's recommendations at a public Board meeting. Within 15 days of receiving the report, the district shall notify the County Superintendent and the SPI of its proposed actions on the recommendation. (Education Code 42637)

## **Audit Report**

**DISCUSSION/ACTION** 

By April 1 of each year, the Board shall provide for an annual audit c  $^{\rm Page~20.4}$  and accounts. (Education Code 41020)

To conduct the audit, the Board shall select a certified public accountant or public accountant licensed by the State Board of Accountancy from among those deemed qualified by the State Controller. (Education Code 41020, 41020.5)

The Board shall not select any public accounting firm to provide audit services if the lead or coordinating audit partner having primary responsibility for the audit, or the audit partner responsible for reviewing the audit, has performed audit services for the district in each of the six previous fiscal years. (Education Code 41020)

No later than December 15, the report of the audit for the preceding fiscal year shall be filed with the County Superintendent, the CDE, and the State Controller. (Education Code 41020)

Prior to December 15 whenever possible, but in no case later than January 31, the Board shall review, at an open meeting, the annual district audit for the prior year, any audit exceptions identified in that audit, the recommendations or findings of any management letter issued by the auditor, and any description of correction or plans to correct any exceptions or any issue raised in a management letter. (Education Code 41020.3)

# Legal Reference: EDUCATION CODE

1240 Duties of county superintendent of schools

14500-14508 Financial and compliance audits

17150-17150.1 Public disclosure of non-voter-approved debt

17170-17199.5 California School Finance Authority

33127 Standards and criteria for local budgets and expenditures

33128 Standards and criteria; inclusions

33129 Standards and criteria; use by local agencies

35035 Powers and duties of superintendent

41010-41023 Accounting system

41326 Emergency apportionment

41344 Repayment of apportionment significant audit exceptions

41344.1 Appeals of audit findings

41455 Examination of financial problems of local districts 42100-

42105 Requirement to prepare and file annual statement 42120-

42129 Budget requirements

42130-42134 Financial reports and certifications 42140-

42142 Public disclosure of fiscal obligations

42637 County superintendent review of district's financial and budgetary conditions 42652

Revocation or suspension of warrant authority

48300-48316 Student attendance alternatives GOVERNMENT

CODE

3540.2 School district; qualified or negative certification; proposed agreement review and comment

7900-7914 Appropriations limit

16429.1 Local agency investment fund

53646 Reports of investment policy and compliance CODE OF

**REGULATIONS, TITLE 5** 

15060 Standardized account code structure

15070 Submission of reports using standardized account code structure

15440-15451 Criteria and standards for school district budgets

15453-15464 Criteria and standards for school district interim reports

19810-19816.1 Audits

**UNITED STATES CODE, TITLE 31** 

7501-7507 Single audits of federal program funds

Management Resources:

**CSBA PUBLICATIONS** 

Maximizing School Board Governance: Fiscal Accountability, 2006 CALIFORNIA

**DEPARTMENT OF EDUCATION COMMUNICATIONS** 

New Financial Reporting Requirements for Postemployment Benefits Other than Pensions, February 26, 2007

Audit Resolution Process: Repayment Plans, December 8, 2000

FISCAL CRISIS AND MANAGEMENT ASSISTANCE TEAM PUBLICATIONS

Fiscal Oversight Guide for AB 1200, AB 2756 and Subsequent Related Legislation, September 2006

GOVERNMENTAL ACCOUNTING STANDARDS BOARD STATEMENTS

Statement 54, Fund Balance Reporting and Governmental Fund Type Definitions, March 2009

GOVERNMENTAL ACCOUNTING STANDARDS BOARD STATEMENTS (continued)

Statement 45, Accounting and Financial Reporting by Employers for Post-employment Benefits Other Than Pensions, June 2004

Statement 34, Basic Financial Statements and Management's Discussion and Analysis - For State and Local

Governments, June 1999

STATE CONTROLLER PUBLICATIONS

Standards and Procedures for Audits of California K-12 Local Educational Agencies (annual publication)

U.S. GOVERNMENT ACCOUNTABILITY OFFICE AND PRESIDENT'S COUNCIL ON INTEGRITY AND

**EFFICIENCY (PCIE) PUBLICATIONS** 

Government Auditing Standards, 2011

Financial Audit Manual, revised 2008

U.S. OFFICE OF MANAGEMENT AND BUDGET CIRCULARS

A-133 Audits of States, Local Governments, and Non-Profit Organizations WEB

<u>SITES</u>

CSBA: http://www.csba.org

California Association of School Business Officials: http://www.casbo.org

California County Superintendents Educational Services Association: http://www.ccsesa.org

California Department of Education, Finance and Grants: http://www.cde.ca.gov/fg

Education Audit Appeals Panel: http://www.eaap.ca.gov

Fiscal Crisis and Management Assistance Team: http://www.fcmat.org Governmental Accounting Standards Board: http://www.gasb.org School

Services of California: http://www.sscal.com State Controller's Office: http://www.sco.ca.gov

U.S. Government Accountability Office: http://www.gao.gov

U.S. Office of Management and Budget: http://www.whitehouse.gov/omb

Adopted May 7, 2015

Laytonville Unified School District Laytonville, California

Laytonville Unified School District May 7, 2015

#### FINANCIAL REPORTS AND ACCOUNTABILITY

#### **Interim Reports**

Each interim fiscal report developed pursuant to Education Code 42130 shall include an assessment of the district budget as revised to reflect current information regarding the adopted state budget, district property tax revenues, if any, and ending balances for the preceding fiscal year. The report shall be based on State Board of Education (SBE) criteria and standards which address fund and cash balances, reserves, deficit spending, estimation of average daily attendance (ADA), projected enrollment, ratio of ADA to enrollment, projected revenue limit, salaries and benefits, other revenues and expenditures, and facilities maintenance. For purposes of assessing projections of LCFF revenue, the first interim report shall be compared to the adopted district budget, and the second interim report shall be compared to the projections in the first interim report. (Education Code 42130; 5 CCR 15453-15464)

The report shall also provide supplemental information regarding contingent liabilities, use of onetime revenues for ongoing expenditures, contingent revenues, contributions (i.e., projected contributions from unrestricted general fund resources to restricted general fund resources, projected transfers to or from the general fund to cover operating deficits in the general fund or any other fund, and capital project cost overruns that may impact the general fund budget), longterm commitments, unfunded liabilities, temporary interfund borrowings, the status of labor agreements, and the status of other funds. (Education Code 42130; 5 CCR 15453, 15464)

(cf. 3100 - Budget)

(cf. 3220.1 - Lottery Funds)

(cf. 3300 - Expenditures and Purchases)

(cf. 3314 - Payment for Goods and Services)

(cf. 3110 - Transfer of Funds)

#### **Audit Report**

The Superintendent or designee shall establish a timetable for the completion and review of the audit within the deadlines established by law.

The Superintendent or designee shall provide the necessary financial records and cooperate with the auditor selected by the Governing Board to ensure that the audit report contains all information required by law and the Governmental Accounting Standards Board (GASB).

The audit shall include an audit of income and expenditures by source of funds for all funds of the district, including the student body and cafeteria funds and accounts and any other funds under the control or jurisdiction of the district, as well as an audit of student attendance procedures. The audit shall also include a determination of whether

LCFF funds were expended in accordance with the district's local control and accountability plan or an approved annual update of the plan. (Education Code 41020)

- (cf. 0460 Local Control and Accountability Plan)
- (cf. 3430 Investing)
- (cf. 3451 Petty Cash Funds)
- (cf. 3452 Student Activity Funds)
- (cf. 3551 Food Service Operations/Cafeteria Fund)

When required by federal law, specified records pertaining to the audit of federal funds received and expended by the district shall be transmitted to the federal clearinghouse designated by the federal Office of Management and Budget and shall be made available for public inspection. Such records shall be transmitted within 30 days after receipt of the auditor's report or within nine months after the end of the fiscal year, whichever is sooner, unless a longer period is agreed to in advance by the federal agency or a different period is specified in a program-specific audit guide. (31 USC 7502)

If an audit finding results in the district being required to repay an apportionment or pay a penalty, the district may appeal the finding to the Education Audit Appeals Panel by making an informal summary appeal within 30 days of receiving the final audit report or initiating a formal appeal within 60 days of receiving the report. (Education Code 41344, 41344.1)

While a public accounting firm is performing the audit of the district, it shall not provide any nonauditing, management or other consulting services except as provided in Government Accounting Standards, Amendment #3, published by the U.S. Government Accounting Office. (Education Code 41020)

#### **Fund Balance**

In accordance with GASB Statement 54, external financial reports shall report fund balances in the general fund within the following classifications based on the relative strength of constraints placed on the purposes for which resources can be used:

- 1. Nonspendable fund balance, including amounts that are not expected to be converted to cash, such as resources that are not in a spendable form or are legally or contractually required to be maintained intact
- 2. Restricted fund balance, including amounts constrained to specific purposes by their providers or by law
- 3. Committed fund balance, including amounts constrained to specific purposes by the Board
- 4. Assigned fund balance, including amounts which the Board or its designee intends to use for a specific purpose

5. Unassigned fund balance, including amounts that are available for any purpose

#### **Negative Balance Report**

Whenever the district reports a negative unrestricted fund balance or a negative cash balance in its annual budget or annual audit report, it shall include in the budget a statement that identifies the reasons for the negative unrestricted fund balance or negative cash balance and the steps that have been taken to ensure that the negative balance will not occur at the end of the current fiscal year. (Education Code 42127.5)

#### **Non-Voter-Approved Debt Report**

Upon approval by the Board to proceed with the issuance of revenue bonds or any agreement for financing school construction, pursuant to Education Code 17170-17199.5, the Superintendent or designee shall notify the County Superintendent of Schools and the County Auditor. The Superintendent or designee shall provide the Board, the County Auditor, the County Superintendent and the public with related repayment schedules and evidence of the District's ability to repay the obligation. (Education Code 17150)

(cf. 7214 - General Obligation Bonds)

When the Board is considering the issuance of certificates of participation and other debt instruments that are secured by real property and do not require the approval of the voters of the district, the Superintendent or designee shall provide notice to the County Superintendent and County Auditor no later than 30 days before the Board's approval to proceed with issuance. The Superintendent or designee shall provide the Board, the County Auditor, the County Superintendent, and the public with information necessary to assess the anticipated effect of the debt issuance, including related repayment schedules, evidence of the district's ability to repay the obligation, and the issuance costs. (Education Code 17150.1)

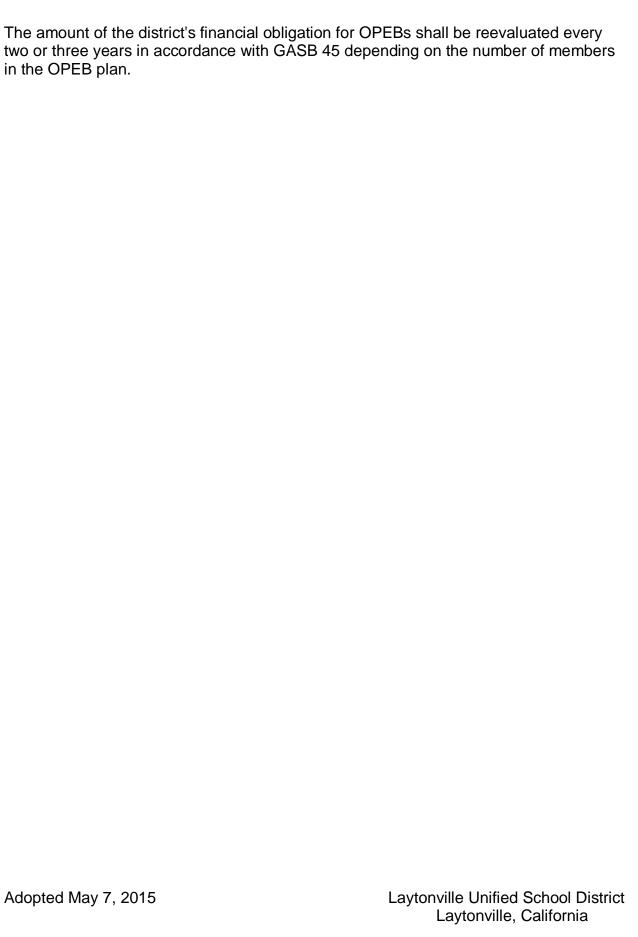
#### Other Postemployement Benefits Report (GASB 45)

In accordance with GASB Statement 45, the district's financial statements shall report the annual expense of nonpension other postemployment benefits (OPEBs) on an accrual basis over retiree's active working lifetime, as determined by a qualified actuary procured by the Superintendent or designee. To the extent that these OPEBs are not prefunded, the district shall report a liability on its financial statements.

(cf. 4154/4254/4354 - Health and Welfare Benefits)

(cf. 9250 - Remuneration, Reimbursement and Other Benefits

The Superintendent or designee shall annually present the estimated accrued but unfunded cost of OPEBs and the actuarial report upon which those costs are based at a public meeting of the Board. (Education Code 42140)



#### **BOARD DISCUSSION/ACTION ITEM L4**

Board Meeting Date: May 7, 2015

Subject: Single School Plan for Student Achievement (SPSA) Review and Revision

From: Joan Potter, Superintendent

#### **Explanation:**

Each site has a Single School Plan for Student Achievement which is revised annually by the Site Council and approved by the Board. The SSPSA's for next year have been revised by staff and the Site Councils. Ms. Stange will review the LES Single School Plan for Student Achievement for the Board.

#### Recommendation:

Approve the LES Single School Plan for Student Achievement (the LES Plan includes Spy Rock School).

#### Attachments:

The LES Single School Plans for Student Achievement

#### **BOARD DISCUSSION/ACTION ITEM L5**

Board Meeting Date: May 7, 2015

Subject: Revised BP 5030 for Student Wellness, First Reading

From: Joan Potter, Superintendent

# **Explanation**:

The Student Nutrition Advisory Committee has reviewed the current BP 5030. The attached draft incorporates required changes.

# Recommendation:

Review BP 5030 and bring back to the June 4, 2015 Board Meeting

#### Attachments:

Proposed Revised BP 5030

Students BP 5030

#### STUDENT WELLNESS

The Governing Board recognizes the link between student health and learning and desires to provide a comprehensive program promoting healthy eating and physical activity for all students. The Superintendent or designee shall build a coordinated school health system that supports and reinforces health literacy through health education, physical education, health services, nutrition services, psychological and counseling services, health promotion for staff, a safe and healthy school environment, and parent/guardian and community involvement.

```
(cf. 0000 - Vision) (cf. 0200 - Goals for the School District) (cf. 3513.3 - Tobacco-Free Schools) (cf. 3514 - Environmental Safety) (cf. 5131.6 - Alcohol and Other Drugs) (cf. 5131.61 - Drug Testing) (cf. 5131.62 - Tobacco) (cf. 5131.63 - Steroids) (cf. 5141 - Health Care and Emergencies) (cf. 5141.23 - Infectious Disease Prevention) (cf. 5141.3 - Health Examinations) (cf. 5141.31 - Immunizations) (cf. 5141.32 - Health Screening for School Entry) cf. 5141.6 - Student Health and Social Services) (cf. 5142 - Safety) (cf. 5146 - Married/Pregnant/Parenting Students) cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Education) (cf. 6164.2 - Guidance/Counseling Services)
```

#### Student Wellness Committee

The Board's policy related to student wellness shall be developed with the involvement of parents/guardians, students, school food service professionals, school administrators, Board representatives, and members of the public. (42 USC <u>1751</u> Note)

The Superintendent or designee may appoint a District Student Wellness committee consisting of representatives of the above groups. The committee may also include district administrators, health professionals, school nurses, health educators, physical education teachers, counselors, and/or others interested in school health issues.

```
(cf. 1220 - Citizen Advisory Committees) (cf. 9140 - Board Representatives)
```

The Student Wellness Committee shall assist with policy development and advise the district on health-related issues, activities, policies, and programs. At the discretion of the Superintendent or designee, the committee's charges may include planning and implementing activities to promote health within the school or community. Since 2004, these activities have been performed by the Student Nutrition Advisory Committee (SNAC), which has reported to the District Advisory Committee (DAC).

#### Nutrition Education and Physical Activity Goals

The Board shall adopt goals for nutrition education, physical activity, and other school-based activities that are designed to promote student wellness in a manner that the district determines appropriate.

```
(42 USC 1751 Note)
```

The district's nutrition education and physical education programs shall be based on research, consistent with the expectations established in the state's curriculum frameworks, and designed to build the skills and knowledge that all students need to maintain a healthy lifestyle.

```
(cf. 6010 - Goals and Objectives) (cf. 6011 - Academic Standards) (cf. 6143 - Courses of Study)
```

Nutrition education shall be provided as part of the health education program in grades K-12 and, as appropriate, shall be integrated into core academic subjects and offered through beforeschool and after-school programs.

The nutrition education program shall include, but not be limited to, information about the benefits of healthy eating for learning, disease prevention, weight, and oral health. Nutrition education shall be provided as part of the health education program and, as appropriate,

shall be integrated into other academic subjects in the regular educational program, beforeand after-school programs, summer learning programs, and school garden programs.

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(cf. 6142.8 - Comprehensive Health Education)
```

All students in grades K-12 shall be provided opportunities to be physically active on a regular basis. Opportunities for moderate to vigorous physical activity shall be provided through physical education, recess, school athletic programs, extracurricular programs, before- and after-school programs, and other structured and unstructured activities.

(cf. 6142.7 - Physical Education) (cf. 6145 - Extracurricular and Cocurricular Activities) (cf. 6145.2 - Athletic Competition)

Professional development shall be regularly offered to health education and physical education teachers, coaches, activity supervisors, food services staff, and other staff as appropriate to enhance their health knowledge and skills.

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(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development
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The Superintendent or designee shall encourage staff to serve as positive role models. Professional development shall include instructional strategies that assess health knowledge and skills and promote healthy behaviors. (cf. 4131- Staff Development) (cf. 4331- Staff Development)

To encourage consistent health messages between the home and school environment, the Superintendent or designees shall regularly disseminate health information to parents/guardians through district or school newsletters, handouts, parent/guardian meetings, the district or school web site, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and academic performance. (cf. 1113 - District and School Web Sites) (cf. 6020 - Parent Involvement)

The Superintendent or designee may disseminate health information and/or the district's student wellness policy to parents/guardians through district or school newsletters, handouts, parent/guardian meetings, district and school web sites, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and academic performance.

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(cf. 1100 - Communication with the Public)
(cf. 1112 - Media Relations)
(cf. 1113 - District and School Web Sites)
(cf. 1114 - District-Sponsored Social Media)
(cf. 6020 - Parent Involvement
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In order to ensure that students have access to comprehensive health services, the district may provide access to health services at or near district schools and/or may provide referrals to community resources.

The Board recognizes that a safe, positive school environment is also conducive to students' physical and mental health and thus prohibits bullying and harassment of all students, including bullying on the basis of weight or health condition.

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(cf. 5131.2 - Bullying)
(cf. 5145.3 - Nondiscrimination/Harassment)
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The Superintendent or designee shall encourage staff to serve as positive role models for healthy eating and physical fitness. He/she shall promote work-site wellness programs and may provide opportunities for regular physical activity among employees

The Board prohibits the marketing and advertising of non-nutritious foods and beverages through signage, vending machine fronts, logos, scoreboards, school supplies, advertisements in school publications, coupon or incentive programs, or other means. (cf. 1325 - Advertising and Promotion)

#### Nutrition Guidelines for Foods Available at School

The Board shall adopt nutrition guidelines selected by the district for all foods available on each campus during the school day, with the objectives of promoting student health and reducing childhood obesity. (42 USC 1751 Note)

In order to maximize the district's ability to provide nutritious meals and snacks, all district schools shall participate in available federal school nutrition programs, including the National School Lunch and School Breakfast Programs and after-school snack programs, to the extent possible. When approved by the California Department of Education, the district may sponsor a summer meal program.

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(cf. 3550 - Food Service/Child Nutrition Program)
(cf. 3552 - Summer Meal Program)
(cf. 3553 - Free and Reduced Price Meals)
(cf. 5141.27 - Food Allergies/Special Dietary Needs)
(cf. 5148 - Child Care and Development)
(cf. 5148.3 - Preschool/Early Childhood Education)
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The Superintendent or designee shall provide access to free, potable water during meal times in the food service area in accordance with Education Code 38086 and 42 USC 1758, and shall encourage students' consumption of water by educating them about the health benefits of water and serving water in an appealing manner.

The Board believes that foods and beverages available to students at district schools should support the health curriculum and promote optimal health. Nutrition standards adopted by the district for all foods and beverages sold to students, including foods and beverages provided through the district's food service program, student stores, vending machines, fundraisers, or other venues, shall meet or exceed state and federal nutrition standards.

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(cf. <u>3312</u> - Contracts) (cf. <u>3550</u> - Food Service/Child Nutrition Program) (cf. <u>3554</u> - Other Food Sales) (cf. <u>5148</u> - Child Care and Development) (cf. <u>6300</u> - Preschool/Early Childhood Education)
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The Superintendent or designee shall encourage school organizations to use healthy food items or non-food items for fundraising purposes. He/she also shall encourage school staff to avoid the use of non-nutritious foods as a reward for student's academic performance, accomplishments, or classroom behavior. (cf. 1230 - School-Connected Organizations)

School staff shall encourage parents/guardians or other volunteers to support the district's nutrition education program by considering nutritional quality when selecting any snacks which they may donate for occasional class parties and by limiting foods or beverages that do not meet nutritional standards to no more than one food or beverage per party. Teachers shall endeavor to hold class parties or celebrations after the lunch period.

#### Guidelines for Reimbursable Meals

Foods and beverages provided through federally reimbursable school meal programs shall meet or exceed federal regulations and guidance issued pursuant to 42 USC <u>1758</u>(f)(1), 1766(a), and 1779(a) and (b), as they apply to schools. (42 USC <u>1751</u> Note)

In order to maximize the district's ability to provide nutritious meals and snacks, all district schools shall participate in available federal school nutrition programs, including the National School Lunch and School Breakfast Programs, to the extent possible. cf. 3553 - Free and Reduced Price Meals)

#### **Program Implementation and Evaluation**

The Board shall establish a plan for measuring implementation of the policy. The Superintendent shall designate at least one person within the district and at each school who is charged with operational responsibility for ensuring that the school sites implement the district's wellness policy. (42 USC 1751 Note) (cf. 0500 - Accountability)

The Superintendent or designee shall recommend for Board approval specific quality indicators that will be used to measure the implementation of the policy districtwide and at each district school. These measures shall include, but not be limited to, an analysis of the nutritional content of meals served; student participation rates in school meal programs; any sales of non-nutritious foods and beverages in fundraisers or other venues outside the district's meal programs; and feedback from food service personnel, school administrators, the school health council, parents/guardians, students, and other appropriate persons.

The Superintendent or designee shall report to the Board at least every two years on the implementation of this policy and any other Board policies related to nutrition and physical activity. This report will be scheduled on the Board Action Calendar (BAC) effective with the 07/08 school year.

The assessment shall include the extent to which district schools are in compliance with this policy, the extent to which this policy compares to model wellness policies available from the U.S. Department of Agriculture, and a description of the progress made in attaining the goals of the wellness policy. (42 USC 1758b)

The Board and the Superintendent or designee shall establish indicators that will be used to measure the implementation and effectiveness of the district activities related to student wellness. Such indicators may include, but not be limited to:

- 1. Descriptions of the district's nutrition education, physical education, and health education curricula and the extent to which they align with state academic content standards and legal requirements
- 2. An analysis of the nutritional content of school meals and snacks served in all district programs, based on a sample of menus and production records
- 3. Student participation rates in all school meal and/or snack programs, including the number of students enrolled in the free and reduced-price meals program compared to the number of students eligible for that program
- 4. Extent to which foods sold on campus outside the food services program, such as through vending machines, student stores, or fundrasiers, comply with nutritional standards
- 5. Results of the state's physical fitness test at applicable grade levels
- 6. Number of minutes of physical education offered at each grade span, and the estimated percentage of class time spent in moderate to vigorous physical activity
- 7. A description of district efforts to provide additional opportunities for physical activity outside of the physical education program
- 8. A description of other districtwide or school-based wellness activities offered, including the number of sites and/or students participating, as appropriate

The Superintendent or designee shall invite feedback on district and school wellness activities from food service personnel, school administrators, the school health council, parents/guardians, students, teachers, before- and after-school program staff, and/or other appropriate persons.

As feasible, the assessment report may include a comparison of results across multiple years, a comparison of district data with county, statewide, or national data, and/or a comparison of wellness data with other student outcomes such as academic indicators or student discipline rates. The Superintendent or designee shall inform and update the public, including parents/guardians, students, and others in the community, about the content and implementation of this policy and assessment results. (42 USC 1758b)

In addition, the assessment results shall be submitted to the Board for the purposes of evaluating policy and practice, recognizing accomplishments, and making policy adjustments as needed to focus district resources and efforts on actions that are most likely to make a positive impact on student health and achievement.

#### **Posting Requirements**

Each school shall post the district's policies and regulations on nutrition and physical activity in public view within all school cafeterias or in other central eating areas. (Education Code 49432)

Each school shall also post a summary of nutrition and physical activity laws and regulations prepared by the California Department of Education.

#### Legal Reference:

**EDUCATION CODE** 

49430-49436 Pupil Nutrition, Health, and Achievement Act of 2001 49490-49493 School breakfast and lunch programs
 49500-49505 School meals 49510-49520 Nutrition 49530-49536 Child Nutrition Act 49540-49546 Child care food program
 49547-49548.3 Comprehensive nutrition services 49550-49560 Meals for needy students 49565-49565.8 California Fresh Start pilot program

49570 National School Lunch Act 51222 Physical education 51223 Physical education, elementary schools

CODE OF REGULATIONS, TITLE 5

<u>15500-15501</u> Food sales by student organizations <u>15510</u> Mandatory meals for needy students <u>15530-15535</u> Nutrition education <u>15550-15565</u> School lunch and breakfast programs

UNITED STATES CODE, TITLE 42

1751-1769 National School Lunch Program, especially: 1751 Note Local wellness policy 1771-1791 Child Nutrition Act, including: 1773 School Breakfast Program 1779 Rules and regulations, Child Nutrition Act

CODE OF FEDERAL REGULATIONS, TITLE 7

210.1-210.31 National School Lunch Program 220.1-220.21 National School Breakfast Program

Adopted Jan 11, 2007 Revised June 4, 2015

Laytonville Unified School District Laytonville, CA

#### **BOARD DISCUSSION/ACTION ITEM L6**

Board Meeting Date: May 7, 2015

Subject: AR 6142.7 for Physical Education and Activity, First Reading

From: Joan Potter, Superintendent

# **Explanation**:

The Student Nutrition Advisory Committee has reviewed the proposed AR 6142.7. The attached draft incorporates required changes.

#### Recommendation:

Review AR 6142.7 and bring back to the June 4, 2015 Board Meeting

#### Attachments:

Proposed AR 6142.7

Laytonville Unified School District May 7, 2015

# Instruction AR 6142.7

#### PHYSICAL EDUCATION AND ACTIVITY

#### **Definitions**

Physical education is a sequential educational program that teaches students to understand and participate in regular physical activity for developing and maintaining physical fitness throughout their lifetimes, understand and improve their motor skills, enjoy using their skills and knowledge to establish a healthy lifestyle, and understand how their bodies work.

Physical activity is bodily movement that is produced by the contraction of skeletal muscle and that substantially increases energy expenditure, including exercise, sport, dance, and other movement forms.

Moderate physical activity is any activity which generally requires sustained, rhythmic movements and refers to a level of effort a healthy individual might expend while, for example, walking briskly, dancing, swimming, or bicycling on level terrain. A person should feel some exertion but should be able to carry on a conversation comfortably during the activity.

Vigorous physical activity is any activity which generally requires sustained, rhythmic movements and refers to a level of effort a healthy individual might expend while, for example, jogging, participating in high-impact aerobic dancing, swimming continuous laps, or bicycling uphill. Vigorous physical activity may be intense enough to result in a significant increase in heart and respiration rate.

#### Instructional Time

Instruction in physical education shall be provided for a total period of time of not less than 200 minutes each 10 school days for students in grades 1-6 and not less than 400 minutes each 10 school days for students in grades 7-12. (Education Code 51210, 51222)

Students in a regional occupational program or center who are exempted from physical education pursuant to Education Code 52316 shall have a minimum school day of 180 minutes. (Education Code 52316)

(cf. 6178.2 - Regional Occupational Center/Program)

#### **Physical Fitness Testing**

During the annual assessment window between the months of February through May, students in grades 5, 7, and 9 shall be administered the physical fitness test designated by the State Board of Education. (Education Code 60800; 5 CCR 1041)

(cf. 6162.5 - Student Assessment)

The Superintendent or designee may provide a make-up date for students who are unable to take the test based on absence or temporary physical restriction or limitations, such as students recovering from illness or injury. (5 CCR 1043)

On or before November 1 of each school year, the Superintendent may designate an employee to serve as the district's physical fitness test coordinator and so notify the test contractor. The test coordinator shall serve as the liaison between the district and California Department of Education for all matters related to the physical fitness test. His/her duties shall be those specified in 5 CCR 1043.4, including, but not limited to, overseeing the administration of the test and the collection and return of all test data to the test contractor. (5 CCR 1043.4)

Students shall be provided with their individual results after completing the physical performance testing. The test results may be provided in writing or orally as the student completes the testing and shall be included in his/her cumulative record. (Education Code 60800; 5 CCR 1043.10, 1044)

(cf. 5125 - Student Records)

The Superintendent or designee shall report the aggregate results of the physical fitness testing in the annual school accountability report card required by Education Code 33126 and 35256. (Education Code 60800)

(cf. 0510 - School Accountability Report Card)

#### **Testing Variations**

All students may be administered the state's physical fitness test with the following test variations: (5 CCR 1047)

- 1. Extra time within a testing day
- 2. Test directions that are simplified or clarified

All students may have the following test variations if they are regularly used in the classroom: (5 CCR 1047)

- 1. Audio amplification equipment
- 2. Separate testing for individual students provided that they are directly supervised by the test examiner
- 3. Manually Coded English or American Sign Language to present directions for test administration

Students with a physical disability and students who are physically unable to take all of the test shall undergo as much of the test as their physical condition will permit. (Education Code 60800; 5 CCR 1047)

Students with disabilities may be provided the following accommodations if specified in their individualized education program (IEP) or Section 504 plan: (5 CCR 1047)

- 1. Administration of the test at the most beneficial time of day to the student after consultation with the test contractor
- Administration of the test by a test examiner to the student at home or in the hospital
- 3. Any other accommodation specified in the student's IEP or Section 504 plan for the physical fitness test

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(cf. 6159 - Individualized Education Program)
(cf. 6164.6 - Identification and Education Under Section 504)
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Identified English learners may be allowed the following additional test variations if regularly used in the classroom: (5 CCR 1048)

- 1. Separate testing with other English learners, provided that they are directly supervised by the test examiner
- 2. Test directions translated into their primary language, and the opportunity to ask clarifying questions about the test directions in their primary language

# **Physical Activity**

Teachers and other school community personnel will not use physical activity (e.g., running laps, push- ups) or withhold opportunities for physical activity (e.g., recess, physical education) as punishment. (Education Code 49001)

# Integrating Physical Activity into the Classroom

Schools shall discourage extended periods (i.e., periods of two or more hours) of inactivity. For example, when activities such as mandatory school wide testing necessitate that students remain indoors for long periods of time, schools shall give students periodic breaks during which they are encouraged to stand and be moderately active.

#### Safe Routes to School

The school district shall assess and, if necessary, improve students' ability to safely walk and bike to school. When appropriate, the district shall collaborate with local public works, public safety, and/or police departments to achieve safe routes for walking and biking to school.

The school district shall encourage students to use public transportation when available and appropriate for travel to and from school and shall work with the local transit agency to provide transit passes for students.

## Student Safety during Physical Activity

The school/district shall establish rules and procedures concerning safety for students and staff and assign responsibility for these rules and procedures appropriately.

The school/district, working in collaboration with community health officials, shall establish local standards for weather and air quality regarding students' participation in outdoor physical activity.

The school/district shall ensure that students and staff have access to appropriate hydration such as water. The school/district shall develop an emergency response system to expedite aid to students and/or staff that are injured or become ill at school. The emergency response system shall be communicated to the school community, and the necessary training and practice shall take place on a regular basis.

Facilities and equipment used for physical activity shall be properly monitored and maintained to ensure participants' safety.

School staff shall receive opportunities for training in first aid and cardiopulmonary resuscitation (CPR). School staff shall receive notification and be trained, as allowed by law, in the use of any necessary medications that students are authorized to carry and/or use.

# Physical Activity for School Staff

The school/district shall plan, establish, and implement activities to promote physical activity among staff and provide staff with convenient opportunities to engage in regular physical activity.

Adopted June 4, 2015

Laytonville Unified School District Laytonville, CA

#### **BOARD INFORMATION ITEM M1**

Board Meeting Date:	May 7, 2015
Subject:	Bond Closing Presentation
From:	Joan Potter, Superintendent

# **Explanation:**

Shin Green and Michael Riemenschneider of Eastshore Consulting will be here for a wrap up presentation of the completed bond sales.

# Recommendation:

# Attachments:

# **BOARD INFORMATION ITEM M2**

Board Meeting Date:	May 7, 2015		
ubject: Title VII Indian Ed. Formula Grant Application			
From:	Joan Potter, Superintendent		
Explanation:			
Mr. Henry will present info	ormation regarding the Title VII Indian Ed. Formula Grant Application.		
Recommendation:			
Attachments:			