

GOALS FOR THE SCHOOL DISTRICT

As part of the Board of Trustees' responsibility to set direction for the school district, the Board shall adopt long-term goals focused on the achievement of all district students. The district's goals shall be aligned with the district's vision, mission, philosophy, and priorities.

(cf. 0000 - Vision)

(cf. 0100 - Philosophy)

(cf. 9000 - Role of the Board)

The Laytonville community has undertaken the task of restructuring the content and focus of its school system. The education we provide must respond not only to the changing social, economic and technical needs of our own community but to the global trends affecting our world. Our goal is to both nurture and challenge individuals to participate in a life-long process of learning and thereby foster their ability to live satisfying and productive lives. Our curriculum will be based on meeting the needs of ALL students in our community. We want students to become:

1. Self-directed learners who have high expectations for success, set and evaluate goals and have a vision for the future, assume responsibility for their actions, acquire the skills and attitudes that promote lifelong physical fitness and mental health.
2. Effective communicators who are able to exchange ideas and information using reading, writing, listening, and speaking skills.
3. Community contributors who exhibit caring for self and others in their local and global community through collaborative efforts to improve the quality of life.
4. Constructive thinkers who identify, access, integrate, and use available resources and information to reason, make decisions and solve problems.
5. Quality producers who create intellectual, artistic, practical and physical products which reflect originality, high standards and the use of advanced technologies.

In developing goals and identifying strategies to achieve those goals, the Board and Superintendent/Principal shall solicit input and review from key stakeholders. The Board shall also review and consider quantitative and/or qualitative data, including data disaggregated by student subgroup and school site, to ensure that district goals are aligned with student needs.

Goals shall be established for all students and each numerically significant subgroup as defined in Education Code 52052, which may include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students, and shall address each of the state priorities identified in Education Code 52060 and any additional local priorities established by the Board. These goals shall be incorporated into the district's local control and accountability plan (LCAP). (Education Code 52060-52077)

GOALS FOR THE SCHOOL DISTRICT (continued)

(cf. 0460 - Local Control and Accountability Plan)
(cf. 3553 - Free and Reduced Price Meals)
(cf. 6159 - Individualized Education Program)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6174 - Education for English Learners)

The LCAP shall include a clear description of each goal, one or more of the state or local priorities addressed by the goal, any student subgroup(s) or school site(s) to which the goal is applicable, and expected progress toward meeting the goal for the term of the LCAP and in each year.

Each year the district's update to the LCAP shall review progress toward the goals and describe any changes to the goals. (Education Code 52060-52061)

(cf. 0500 - Accountability)
(cf. 6190 - Evaluation of the Instructional Program)

In addition to the goals identified in the LCAP, and consistent with those goals, the district and each school site may establish goals for inclusion in another district or school plan or for any other purpose. Such goals may address the improvement of governance, leadership, fiscal integrity, facilities, community involvement and collaboration, student wellness and other conditions of children, and/or any other areas of district or school operations. As appropriate, each goal shall include benchmarks or short-term objectives that can be used to determine progress toward meeting the goal.

(cf. 0400 - Comprehensive Plans)
(cf. 0420 - School Plans/Site Councils)
(cf. 0440 - District Technology Plan)
(cf. 5030 - Student Wellness)
(cf. 6171 - Title I Programs)
(cf. 7110 - Facilities Master Plan)

Legal Reference: (see next page)

GOALS FOR THE SCHOOL DISTRICT (continued)

Legal Reference:

EDUCATION CODE

17002 *State School Building Lease-Purchase Law, including definition of good repair*

42238.01-42238.07 *Local control funding formula*

44258.9 *County superintendent review of teacher assignment*

51002 *Local development of programs based on stated philosophy and goals*

51020 *Definition of goal*

51021 *Definition of objective*

51041 *Evaluation of the educational program*

51210 *Course of study for grades 1-6*

51220 *Course of study for grades 7-12*

52050-52077 *Public Schools Accountability Act, especially:*

52052 *Accountability: numerically significant student subgroups*

52060-52077 *Local control and accountability plan*

60119 *Sufficiency of textbooks and instructional materials; hearing and resolution*

64000-64001 *Consolidated application process*

UNITED STATES CODE, TITLE 20

6311 *State plan*

6312 *Local educational agency plan*

Management Resources:

CSBA PUBLICATIONS

State Priorities for Funding: The Need for Local Control and Accountability Plans, Fact Sheet, August 2013

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>